

**LEARNING AND EDUCATIONAL ATTAINMENT IN PUNJAB SCHOOLS
SCHOOL AND HOUSEHOLD SURVEYS**

YEAR 1

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Tick here when
completed

Public-Private Education Study: Pakistan
Household: Surveyor Manual for both Male and Female Questionnaires

Household ID

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Section 0

		Answer	Codes	Zaat Codes	Political Office Codes
1	Name of supervisor				0=None
2	Name of enumerator			AARAIN 1	1=Numberdar
3	District	□	1= Attock 2=Faislabad 3=Rahim Yar Khan	ABBASI 2 ANSARI 3 AWAAN 4	2=Panchayat/Jirga Member 3=Hereditary religious leader 4=Union Councillor
4	Tehsil	_____ Name □ □ □ □ Census Code	Use the four digit Tehsil code on your envelope here.	BALOCH 5 BUTT 6 CHACHAR 7 GUJJAR 8	5=Naib Nazim (Tehsil/District) 6=Nazim(Tehsil/District) 6=MNA 7= MPA
5	Mauza	_____ Name □ □ □	Use the three digit Mauza code on your envelope here.	JAT 9 LAAR 10 MOHANA 11 MUGHAL 12	8=Chairman, Zakat Committee 9=Other (Specify _____)
6	Name of the household head	Household Head _____ Husband/Father's Name _____		MUSLIM SHEIKH 13 NAICH 14 PATHAN 15 QURESHI 16	
7	Name of the respondent			RAJPUT 17 REHMANI 18	

Household ID

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8	Zaat of Respondent	<p style="text-align: center;">Sub-Zaat Name</p> <hr style="width: 100%;"/> <p>Main Zaat code <input type="text"/> <input type="text"/></p>		<p>For the female and the male questionnaire, remember that we are asking the zaat of the respondent so that the zaat of the male may be different from that of the female. In the male questionnaire, the OTHER code is missing. Use code 23 for other.</p>	<p>SAMIJA 19 SHEIKH 20 SOLANGI 21 SYED 22 OTHER 23</p>	
9	Religion of Household	<input type="text"/>			<p>Religion Codes</p> <p>1=Islam 2 = Christian 3 = Hindu 4 = Sikh 5 = Other</p>	<p>Language Codes</p> <p>1=Urdu 2=Punjabi 3=Pashto 4=Sindhi 5=Seraiki 6=Other</p>
10	Does any female member have a political/administrative designation?	<input type="text"/>	<input type="text"/> <input type="text"/> ID code	<p>If there are no male/female members with a political designation, fill in 0 in the first box. If some male/female member has a political designation, fill in the designation from the code list and then fill in the ID code of the person.</p>		
11	Language interview was in	<input type="text"/>				
12	Interview Date	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>				

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Section 1: Household Roster

1. Member ID code	2. Please list all the individuals living in this household (household defined by individuals who share the same cooking unit)	3. What is {name's} relationship to the household head? [Use codes below]	4. Was {name} physically present at the time of the interview? 1=Yes 2=No	5. {Name's} Gender 1=Male 2=Female	6. What is {name's} age? (Completed Years)	7. What is {name's} marital status? 1=Unmarried 2=Unmarried, but nikah 3=Married 4=Separated 5=Widowed 6=Divorced	8. What is {name's} primary occupation? [Use codes below]
			If the person is in the house at the time of the interview, you should fill in YES		Please fill in completed years over here.	Use code 2 only if the nikah has been performed	Use Code 3 for any person on a salary. Use code 7 for anyone who is employed as a skilled laborer and code 8 for someone employed as unskilled labor.

Definition

A person is defined as living in the household if the person eats from the same cooking unit as the rest of the household. The following instructions apply:

1. Do **not** include members who are working outside the village and are not at home for at least 9 months of the year *unless*
 - a. They are full time students either living in a hostel or boarding school
 - b. They return regularly to the house at least 6 days a month

So:

1. A person who lives in Karachi and comes home for two months in the year is **not** a member of the household
 - a. A person who studies in Karachi **is** a member of the household
 - b. A person who works in a close by town and comes home on Saturday and Sunday **is** a member of the household.

Section 1 Codes

Q3: Relationship to Head			Q8: Occupation Codes	
1=Head	6=Brother/Sister	11=Mother/Father	1=Farming	7=Employed Skilled Laborer
2=Spouse	7=Niece/Nephew	12=Mother/Father-in-law	2=Livestock Rearing	8=Employed Unskilled Laborer
3=Own Child	8=Brother/Sister-in-law	13= Other relative	3=Salaried Job	9=Too young to work
4=Grandchild	9=Son/Daughter-in-law	14=Servant	4=Currently not working	10=Housewife/Housekeeping
5=Adopted Child	10=Uncle/Aunt	15=Not Related	5=Enrolled in School/Madrassa	11=Too Old to work
		16=Other	6=Self Employed/Trader	12=Enrolled full time in college
				13=Other (Specify _____)

Section II: Household Education (For WOMEN and CHILDREN aged 5-15 inclusive)

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1.ID code	2. Can {name} read a postal letter or newspaper in any language? 1=Yes 2=No 3=Not Sure	3. Can {name} write a postal letter in any language? 1=Yes 2=No 3=Not Sure	4. Can {name} count? 1=Yes 2=No 3=Not Sure	5. Can {name} add or subtract? 1=Yes 2=No 3=Not Sure	6. Has {name} obtained any formal (not religious) education? 1=Never (skip→10) 2=Has attended in past 3=Currently attending 4=Not sure (skip→10)	8. What is the highest level of formal schooling that {name} has completed? <i>Record the class and use the code 20 for education above Class XII.</i>	7. How many years did {name} spend in completing his/her schooling? [Only for schooling till class XII. Make sure that this does not include education after Class XII] [Use code 55 for children in kuchhi classes]	9.Does {name} have a higher degree? 0=NO 1=Polytechnic Diploma 2=MBBS 3=BA/BSC/B.Ed 4=MA/MSC/M.Ed 5=Other	10.Has {name} obtained any religious education? 1=Yes 2=No [Only if child was/is enrolled full time in a madrassa or religious school]
	Q2 to Q5 should be filled in YES if the person has completed Class VII				Formal education here is any education that is not religious. This includes non-formal education that is not religious.		Note that the code 55 for kuchhi classes can be used even if the person is an adult, since he/she may have studied only in kuchhi and not gone to Class 1	These higher degrees are only after Class XII	This question must be asked whether or not the person has formal education since the person might have both formal and religious education.

- 1. Education till Class XII** is defined as school. Any education beyond Class XII is defined as higher education.
- For a person who is studying from home, fill in the questions exactly as you would for a person studying in school but **note below** that the person is studying from home.
- An individual can have both formal education and religious schooling. As an example, a child complete primary education, then join a madrassa for two years. In this case, this child has obtained both formal and religious education.

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Section III: Health (For ALL individuals from roster)

<p>1.ID code</p> <p><i>Copy ID codes from household roster (all members)</i></p>	<p>2. Over the past year was {name} unable to perform his/her normal activities for at least 7 days due to an illness/injury?</p> <p>1=Yes 2=No (skip→ 5)</p>	<p>3. What was the duration of the illness/injury?</p> <p>(record in weeks)</p>	<p>4. What was/is the illness or injury?</p> <p>1=Injury 2=TB 3=Diarrhea 4=Fever 5=Malaria 6=Backache 7=Pain 8=Typhoid 9=Jaundice 10=Pneumonia 11=Other</p>	<p>5.Does name suffer from any of the following disabilities?</p> <p>0=Does not suffer from any disability 1=Partial Blindness 2=Full Blindness 3=Mute 4=Deaf 5=Partially Deaf 6=Lame 7=Paralysis 8=Mental Problems 9=Loss of Limb</p> <p>[Please ensure that the list is read out!]</p>	<p>6. Does {name} suffer from any chronic illness?</p> <p>[<i>Lambe arsay ki bimaari</i>]</p> <p>1=Yes 2=No (skip→8)</p>	<p>7.What is the chronic illness?</p> <p>1 = Arthritis/Rheumatism 2 = Diabetes (<i>Sugar ki bimaari</i>) 3 =High Blood Pressure 4= Low Blood Pressure 5 = Asthma 6 = Piles 7 = Heart Condition 8 = Skin Allergies 9= Other</p> <p>[Specify Below if other]</p> <p>[Please enter a MAXIMUM of 2]</p>	<p>8. If 16 annas is perfect health, how good would you say that {name's} health is?</p> <p><i>Give an example here</i></p> <p>[Make sure that the respondent gives you a number]</p>
		<p>Please remember that this question is in <u>weeks</u> and not days!!!</p>		<p>Please make sure that you read the list out for every person since people often do not regard some disabilities such as code 2 as problems, and may not tell you unless you read the list out</p>		<p>People may suffer multiple chronic illnesses, and you can use up to 2 codes (such as 2 and 3)</p>	<p>Please remember that the person must give you the number! In case the person is having trouble doing this, you can divide successively. For instance, you can first ask if her health is between 8 and 16. If she says yes, you can ask whether it is between 8 and 12 and so on. You must record the exact number that the person gives you.</p>

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Section IV: Child Care (Fill in for all members of household aged 5-15 years inclusive)

1.ID code	2. Mother's ID code	3. Why is {name}'s mother not living in the household?	4. Father's ID code	5. Why is {name}'s father not living in the household?	6. Does {name}'s primary guardian live in this household?	7. Primary guardians ID	8. How is the primary guardian related to {name}?	9. ID of person who looks after name every day.	10. What is the relationship to this person?
<i>Copy ID codes from household roster (5-15 only)</i>	99 = <i>Mother not in household</i> If mother is in household fill in ID and (skip→4)	1=Died 2=Divorced 3=Living Elsewhere 4=Other (specify)	99 = <i>Father not in household</i> If father is in household fill in ID and (skip→6)	1=Died 2=Divorced 3=Living Elsewhere 4=Other (specify)	1=Yes 2=No	Enter 99 if guardian is not in household	(see note below) 1= Father/Mother 2=Grandparent 3=Brother/Sister 4=Other relative 5= Uncle/Aunt 6=Other	[<i>dekh-bhal karne wala</i>]	1= Father/Mother 2=Grandparent 3=Brother/Sister 4=Other relative 5= Uncle/Aunt 6=Step-mother 7=Other

Enumerator Note: For a parent to be *living in the household*, he/she should be physically present at least 7 days in every month. Thus, a child whose father works in Lahore but returns to Faislabad on Friday and stays till Sunday is regarded as living in the household, but a father who works in Karachi and returns for 1 month every year is considered as *not* living in the household. For this case, please enter 99 in Q4 and code 3 (Living Elsewhere) in Q5.

The primary guardian questions (Q8 to Q11) must be filled for **every child**, whether the child’s father/mother are living in the house or not. The primary guardian is responsible financially and legally for the child. The primary caretaker is one who takes care day to day and can be a sister, aunt, ayah, etc.

This section should not take more than 5 minutes to complete. Most of the information (except 6, 7 and 9) can be filled directly from the roster. IT is very important that you fill in the mothers and fathers id code for every child between 5 and 15. If you are in a joint family and there is not enough space, please use a new questionnaire and staple that questionnaire to the one you are using.

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Section V: Child Educational History (For all members of household aged 5-15 years inclusive)

1.ID code	2 Does {name} attend school/madrassa? 1=Currently Attending 2=Used to, but no longer 3=Never attended (skip→4)	3. Schooling History [Skip this section only if child has never enrolled/attended any school]				4. Why is {name} not in school? [MUST be filled for all children between 5 and 15 currently not in school] 1=Too expensive 2=Help at home 3=Help with work 4=School too far 5=Parents/elders did not want to continue 6=Marriage 7=No female staff 8=No gender segregated school available 9=Other (specify)	
		3a. List all schools that {name} has attended [Fill in code from school sheet. Please start from the school that the child is currently attending/last attended]	3b.How long did {name} attend this school (in years)? (If less than 1, write 01, otherwise round to the nearest integer)	3c.Why did you choose this school for {name} ? 1=Close to Home 2=High Quality 3=Low Cost 4=No other option 5=Relative/friend owns/teaches in school 6=Female Teachers 7=Male Teachers 8=Children from same Biradari go here 9=Other	3d.If {name} left the school, what was the reason? 1=Classes not offered 2=Too far 3=Too expensive 4=Low Quality 5=relative/friend owns/teaches in other school 6=No female staff 7=No male staff 8=family moved 9=Punishment from teachers 10=For Religious Education 11=Other		
	You must fill in q3a-q3d if you use code 1 or code 2 in this question.	Name	Code (Fill in 99 if the school is not in the master code list)	Type 1=Public 2=Private 3=Madrassa		If the child left school because it was co-ed, fill in 11 here and fill in 08 in Q4. If the child went to another school, note the reason under other.	This question must be asked for two types of children: those who have never been to school and those who have been to school but are not currently attending. That is, any child who is 5-15 and not currently going to school MUST have this question filled in.

- Often there may be multiple schools such as Government Boys Primary School, with one inside the mauza and one outside. In the roster you will see that for every school we have filled in a question that tells you how far the school is from the mauza. For every school, before filling in the school code, please check that the distance is correct. So if the mother says that the child studies in the

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Government Boys Primary School, you should ask if the school is “in the mauza”. If it is, please make sure that you fill in the correct code for the Government Boys Primary school that is in the mauza.

2. Sometimes, children are going to Masjid Makhtab school. These may be abbreviated as M.M. in the school roster.
3. Use code 1 (“Public”) for all government and Masjid Makhtab schools.
4. If the respondent does not know the name of the school that the child is going to YOU MUST return to the household when the child or other knowledgeable person has returned.
5. IF you do not find the school in the roster, make sure that the person is giving you the correct name. Sometimes schools change their names: you should ask whether the school was called something else before (for instance, Govt. Boys Primary School may become Government Primary School). IF you are ABSOLUTELY CERTAIN that the school is not in the roster fill in code 99 and the name of the school.

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Section VII: Mother's Time Allocation

1.ID code	2.Please trace out the activities of the mother on a normal day from the time she wakes up for a 24 hour period								
		a. Time Slot 1	b. Time Slot 2	c. Time Slot 3	d. <i>Time Slot 4</i>	e. Time Slot 5	Time Slot 6	g. Time Slot 7	h. Time Slot 8
□ □	Time	□ to □	□ to □	□ to □	□ to □	□ to □	□ to □	□ to □	□ to □
	Activity	□	□	□	□	□	□	□	□
	Type of Housework	□	□	□	□	□	□	□	□
	Type of Paid work	□	□	□	□	□	□	□	□
	Amount Earned per month	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____

Codes for Activity (Row 2)		Codes for Housework (for Code 2 in Activity)	Codes for Paid Work (for code 4 in activity)
1=Sleeping	7 = Looking after children's studies	1 = Work in Farm	1=Farm Work
2=Housework	8 = Shopping (including buying food)	2= Look after Livestock	2=Livestock
3=Rest	9 = Media Entertainment (TV /Radio)	3= Cooking	3=Laborer
4 = Paid work	10=Other Entertainment	4= Cleaning	4=Self-Employed work
5 = Looking after children's daily needs (bathing/feeding etc.)	11= Prayer/Religious Education	5=Non-Agricultural unpaid family work outside the house	5=Household Industry (such as embroidery)
6=Sickness	12=Other (Specify _____)	6=Other	6=Salaried worker
	13=Other (Specify _____)		7=Other

Enumerator Note: In cases where the person gives you multiple tasks (Between 8 and 9, I make breakfast and watch television) fill in the main activity. If the person gives you more than 8 time slots, try and narrow them down to 8. **Make sure that you have filled in Type of housework/Type of Paid Work if you used code 2 or 4 in the Activity.**

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Section VIII: Child Ability and Learning Hurdles (For all children aged 5-15 years inclusive)

1.ID code	2. How intelligent is {name} (generally not just in studies) <i>[bacha kitna zaheen hai?]</i> 1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average	3. How hardworking is {name}? <i>["Bachha kitna mehanti hay?"]</i> 1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average	4. How well do you think that {name} is performing in school ? 0 = Not attending school at present 1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average

Enumerator Note: This question has to be asked of the mother of the child. In the case of joint family households where there are multiple mothers and children between 5 and 15, please fill in one schedule for every mother. Also, this question must be asked whether or not the child is attending school currently. Note that in q4, “School” means school or madrassa—use code 0 only if the child is not attending school or madrassa.

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Section IX: Class Teacher Information (For all SCHOOL-GOING females aged 5-15 years inclusive)

<p>1.ID code</p>	<p>2. Do you know the name of {name's} class teacher?</p> <p>1 = Respondent says Yes 2 = Respondent says Yes, but only after asking child 3 = Respondent says No</p>	<p>3. Have you ever met {name's} class teacher about your child's education?</p> <p>1=Yes 2=No</p>	<p>4. What is the educational qualification of {name's} class teacher?</p> <p>0 = Don't know 1 = Middle 2 = Matric 3 = Fa/Fsc 4 = BA 5 = MA or above 6=Matric+PTC 7=FA/FSC +CT 8=BA+Bed 9=MA+Med</p>	<p>5. In the <i>last</i> week, how many days was {name's} class-teacher absent?</p> <p>[Enter 99 if respondent does not know] [Enter 00 if the teacher was not absent]</p>	<p>6. How regular is {name's} class-teacher overall?</p> <p>1=Very Regular 2=Regular 3=Not Regular 4=Almost never there 5=Don't Know</p>	<p>7. How good would you say that {name's} class-teacher is in his/her teaching skills?</p> <p>1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average 6 = Don't know</p>	<p>8. How good would you say that {name's} class- teacher is overall?</p> <p>1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average 6 = Don't Know</p>

Enumerator Notes:

1. In this section we are asking only about the child's *class-teacher*, if the child has both subject and class teachers.
2. In Q2, please make sure that the parent actually tells you the name of the teacher.
3. In Q5, please make sure that you are asking about the last week: if you are doing the survey on February 8th, ask “from February 1st till yesterday”.
4. If the respondent asks the child for information, fill in code 2 in Q2, and the rest of the questionnaire exactly as the respondent answers.
5. If the school has been closed for **more than 2 weeks** fill in 00 in Q5 and make a note.
6. If the school has been closed for **less than 2 weeks** (this is the case for Eid), ask about the last week *before the school closed*.

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Section X: Tuition (For all members aged 5-15 inclusive)

1.ID code	2. Does name get additional help for his/her studies through tuition? 1=Yes 2=No (skip→next child)	3. How many hours a week of tuition does name receive?	4. Who provides the tuition for name? 1=Relative 2=Neighbor 3=Teacher in own school 4=Teacher in other School 5=Other	5. How much do you pay for name's tuition every month? [Enter 000 if there is no payment for this tuition]	6. What subjects does name receive tuition in? 1=Urdu 2=Math 3=English 4=Islamiyat/Quran 5=Multiple Subjects 6=Science Subjects 7=Other [Fill in maximum of 2 subjects]

Enumerator Note: In Q6 the code 6 (“Science Subjects”) should be used if the child is being tutored in Math and one or more science subjects. If you use the code 6, you should not use the code 5.

Section XI: Time Spent with Children (For all SCHOOL-GOING children aged 5-15 inclusive)

1.ID code	2. In the last week, has anyone in the house helped {name} with his/her school-work/education? 1= Yes 2 = No (skip→7)	3. ID code of person who helped the child most with his/her studies	4. What subjects was this help given in? 1=Urdu 2=Math 3 =English 4=Islimaiyat/quran 5=Multiple Subjects 6=Science Subjects 7=Other	5. In what way was the help provided? 1 = Direct help with studies/homework 2 = Indirect help with studies/homework 3 = Help only when the child is stuck 4= Other (specify)	6. How many hours were spent last week helping {name}?	7. In the last week how many hours were spent telling stories or reading to {name}?
				Use code 1 if the person sat down with the child and helped the child. Use code 2 if the person was doing something else and checked that the child was studying sometimes.		

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Section XII: Transport to School (For all SCHOOL-GOING children aged 5-15 inclusive)

<p>1.ID code</p>	<p>2. How does {name} go to school?</p> <p>1=Walking (skip→4) 2=Cycling 3=Bullock Cart/Tanga 4=Motorcycle 5=Van 6=Bus 7=Car 8=Motor-Rickshaw 9=Other</p>	<p>3. Who provides the transport for {name}?</p> <p>1=Household 2=School 3=Public Transport 4=Villagers 5=Other</p>	<p>4. Is {name} accompanied by anyone on way to school?</p> <p>1=Yes 2=No (skip→6)</p>	<p>5. Who accompanies {name} to school?</p> <p>1 = Brother 2 = Sister 3 = Friends 4 = Parents 5 = Teacher from School 6 = Other children from school 7= Other Relative</p>	<p>6. Do you feel that there are any safety/security problems for {name} in traveling from school to home?</p> <p>1 =None 2 = Only after dark 3 = Unsafe if not accompanied 4 = Unsafe whether accompanied or not</p>
		<p>Sometimes villagers rent a tanga to take the children to school Fill in Code 4 if this is the case.</p>			

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Section XIII: Household Learning Environment

Ask the following questions for each of the categories below	1. Do you have this {media} at home? 1=Yes (→4) 2=No	2. Do your children have access to this media from other sources? 1=Yes 2=No (→ Next media)	3. From what source do they have access? 1= Neighbor/friends 2= Commercial 3= Government (library etc.)	4. How many hours a week do your children spend using this media? [If 0 hours, fill in 00 and skip to next media)	5. What are the two main types of this medium that they use?	6. What do you think your children learn from this medium: 1= Urdu Language skills 2= English language skills 3= Current affairs 4= Science/geography 5= Nothing 6 = Good habit/values 7= Bad habits/values	7. Do you restrict access to this media source? 0 = no restriction 1 =Yes, by type of show 2 = Yes, by total time of usage 3 = Yes, by time of day
Printed Media [Newspapers/Books/Magazines]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> , <input type="checkbox"/>	<input type="checkbox"/> , <input type="checkbox"/>	Use Code 2 if the parent tells the child that he can watch t.v. only 2 hours everyday, and use code 3 if the parent tells the child that he can watch T.V. only from 6pm to 8pm.
Audio Media [Cassette/Radio/CD]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> , <input type="checkbox"/>	<input type="checkbox"/> , <input type="checkbox"/>	
Type I Visual Media [TV/VCR/VCD]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> , <input type="checkbox"/>	<input type="checkbox"/> , <input type="checkbox"/>	
Type II Visual Media [TV with Cable]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> , <input type="checkbox"/>	<input type="checkbox"/> , <input type="checkbox"/>	
Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> , <input type="checkbox"/>	<input type="checkbox"/> , <input type="checkbox"/>	

Codes for Printed Media		Codes for Audio Visual Media		
1= English storybooks	4= Magazines	1= News	5=Nature programs	9 = religious
2= Urdu Storybooks	5= Newspaper	2= Cartoons/Kids shows	6=Quiz/knowledge programs	10 = Other
3= Religious books		3= Drama	7 = English language programs	
		4=Sports	8= Songs	

Enumerator Notes:

1. In Q6, please fill in the code exactly as the parent answers. So, if the parent says that the child learns "Nothing", please enter code 5 in the box below.
2. Use the **Codes for Printed Media** in Q5 if you are asking about Newspapers, Books and Magazines.
3. Use the **Codes for Audio Visual Media** in Q5 if you are asking about any of the others.

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Section XIV: School Information and Ranks

1.School code <i>Please copy all ID codes of schools in mauza</i>	2. school name	3.Have you heard about this school? 1=Yes 2=Yes, but school has closed (skip→Next School) 2=No (skip→Next School)	4. Can you visit this school if you wanted to ? 1 =Yes 2= No (skip→8)	5.Have you ever visited this school? 1=Yes 2=No (skip→8)	6. What was the reason for the visit to the school? 1= To see the school 2 = Child's Performance 3=Teacher's Performance 4=Administrative Issues 5=School Functioning 6=Other [Specify _____]	7.Have you attended any meetings at the school (for instance, SMC/PTA meetings?) 1=Yes 2=No	8. Rank the quality of this school in the following 0 = don't know 1= very poor 2 = poor 3 = average 4 = above average 5 = excellent Do not leave a blank if respondent answers 'don't know'			
							English Teaching	Mathematics Teaching	Religious/Islamiyaat	Overall

Q1 AND Q2 MUST BE FILLED IN BEFORE YOU GO TO THE MAUZA!!!! This will ensure that you do not waste the respondent's time.

We did not practice this section with the roster list in the training workshop. In the roster list you will see that there are two types of schools—"In Sample" and "Not in Sample" and these are colored differently. You should fill in Q1 and Q2 **only from the list of schools that are "In Sample"**.

ERROR IN QUESTIONNAIRE: Note that Q3 should be coded 1,2,3 but has mistakenly been code 1,2,2. The answer NO must be coded 3 over here.

You can leave Q8 blank only if Q3 is coded as 1 or 2. If the person has heard about the school but does not know the quality, please fill in 0 in Q8.

Household ID

|__||__||__||__||__||__||__||__||__||

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Section XV : Food Expenditures

FOOD ID	FOOD ITEM	1. In the last month, did you consume the following?	2. In the last month, how many units did you purchase?	3. Price per unit	4. Other than purchases, how much did you consume of any of these goods LAST WEEK which you received IN KIND as WAGES or SALARY? (For e.g., as meals or crops)	5. How much did you consume any of these goods LAST WEEK which you PRODUCED ON YOUR OWN?	6. How much did you consume any of these goods LAST WEEK which you received as GIFTS or ASSISTANCE from individuals or from the government or a private institution?		
		1=Yes 2=No (skip→Next item)	UNIT CODES: 1=Kilogram 2=Gram 3=Liter 4=Bottle 5=Packet 6=Number 7=Dozen	(Please enter the total expenditure and not the price per unit when the item is "expenditure only")	UNIT CODES: 1=Kilogram 2=Gram 3=Liter 4=Bottle 5=Packet 6=Number 7=Dozen	UNIT CODES: 1=Kilogram 2=Gram 3=Liter 4=Bottle 5=Packet 6=Number 7=Dozen	UNIT CODES: 1=Kilogram 2=Gram 3=Liter 4=Bottle 5=Packet 6=Number 7=Dozen		
		NO. OF UNITS	UNIT CODE	RUPEES	NO. OF UNITS	UNIT CODE	NO. OF UNITS	UNIT CODE	NO. OF UNITS
1	Atta								
2	Other Vegetables								

Note that this question has changed a bit, so that in Q1 we are asking about total consumption in the last month. In Q2, we are asking only about food that was purchased. Over here, you will see 3 items where No. of Units and Unit Code has been blacked out. In this case, please fill in the total expenditure and not the price per unit in the column that says Rupees.

If there was no consumption, you can skip to the next item.

IF you use code 1 in Q1, but there was no purchase, please fill in 0 in No. of UNITS. The same holds for Q4, Q5 and Q6.

Duration of the Interview hours minutes. Did you remember to fill in the zaat code of the respondent and household id on every page? Please also check that EVERY section of your questionnaire is complete.

Household ID

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PPES: The World Bank

Section III: Movements in the Household (For ALL members 18 years and above)

Tick here when completed

1. ID code	2. Is {name} by birth from this mauza? 1 =Yes (→ 6) 2 = No	3. Which year did {name} move to this mauza? [Enter the year of move]	4. What was the main reason for the move? 1=Education 2=Marriage 3=Household moved 4=Business/work 5=Posting/Job transfer 6=Return Home 7=Health 8=Other	5. Where was {name} born? [In case the person was born outside the country, write the district and country that the person was born in]	6. In the last 12 months, how many months has {name} spent in the household at this location? 1=0-3 months 2=4-6 months 3=7-9 months 4=10-12 months
<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	Mauza/city _____ Tehsil _____ District _____	<input type="checkbox"/>
Please note that this must be filled in for all members 18 years and above.				In case the person was born outside the country, fill in the name of the country in Mauza. In cases where the person was born in India and moved in 1947, please fill in the district that they moved from as well.	

Household ID

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Section V: Educational Decision Making (for all SCHOOL-GOING CHILDREN aged 5-15 inclusive)

<p>1.ID code</p>	<p>2. Who is most responsible for maintaining contact with the child's school (including teacher, payment of fees, etc.) ?</p> <p>1=Mother 2=Father 3=Mother and Father jointly 4=Grandparent 5=Older Brother/Sister 6=Other relative 7=Friend of the Family 8=Tutor 9=Child himself/herself 10=No one</p>	<p>3. Who is most responsible for making the decision to send the child to primary school?</p> <p>1=Mother 2=Father 3=Mother and Father jointly 4=Grandparent 5= Older Brother/Sister 6=Other relative 7=Friend of the Family 8=Tutor</p>	<p>4. Who is most responsible for making the decision of <u>which</u> school to send the child to?</p> <p>1=Mother 2=Father 3=Mother and Father jointly 4=Grandparent 5= Older Brother/Sister 6=Other relative 7=Friend of the Family 8=Tutor</p>	<p>5. Who is most responsible for monitoring the child's work at home?</p> <p>0=No one 1=Mother 2=Father 3=Mother and Father jointly 4=Grandparent 5= OlderBrother/Sister 6=Other relative 7=Friend of the Family 8=Tutor</p>
<p><input type="text"/><input type="text"/></p>	<p><input type="text"/><input type="text"/></p>	<p><input type="text"/></p>	<p><input type="text"/></p>	<p><input type="text"/></p>

Please note that this is for all children who are going to school **or** madrassas.

Household ID

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STRICTLY CONFIDENTIAL

Section VII: Educational Expenditures (All SCHOOL GOING CHILDREN aged 5-15 years inclusive)

1.ID code	2. In the last month how much was spent on {name's} education under each of the following? [Enter 00 if there was no expenditure in the last month]				3. In the last year , how much was spent on {name's} education under each of the following? [Enter 00 if there was no expenditure in the last year]				
	a.School Fees/school funds	b.Transport	c. Private Tuition	d.Pocket money for school	Annual Fees (Admission Fees etc.)	Uniforms and Shoes	Textbooks	Notebooks and school supplies	Other Annual Expnd.
<input type="text"/> <input type="text"/>	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____ [Specify Item _____]

1. This section is for all children who are going to school **or** madrassa.
2. **In Annual fees, you should fill in only those fees that are charged once a year such as admission fees.**
3. In Transport, you should fill in only the amount that is spent every month. For example, if the parent bought the child a bicycle to go to school, you should fill in the amount that is spent for repair and maintenance every month under transport and put the price of the bicycle under “Other Annual Expenditure”.

Household ID

|__||__||__||__||__||__||__||__||__||

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1. Section IX: Information Sources (ask about children between 5 and 15 years inclusive)

Question Number	Question	Answer	Codes/Instructions
1	Does the household have any children enrolled in formal (not religious education)?	<input type="checkbox"/>	1=Yes 2=No (skip→Next Section)
2	List the most important sources that influenced your decision to send your children to PRIMARY school or not. (Fill in at least one and a maximum of three)	<input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/>	In each of these questions, there may be multiple sources. You have to fill in <i>at least one</i> and a <i>maximum of 3</i> .
3	List the most important sources (in order of importance) that influenced you when deciding which PRIMARY send your children to (Fill in at least one and a maximum of three)	<input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/>	
4	List the most important sources (in order of importance) that help you to find out how your children is/was doing in PRIMARY school. (Fill in at least one and a maximum of three)	<input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/>	
5	List the most important sources (in order of importance) that help you find out about the quality of your children's PRIMARY school/school teacher (Fill in at least one and a maximum of three)	<input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/>	

Codes for Section				
1= No one	4= Neighbors/Friends	7= Own religious group	10= School adds/reports	13= Own Biraderi
2= Own Household	5= Village notables (imam/teacher/chaudhry etc.)	8= Newspapers etc.	11= HH Childs' opinions	14= Teacher
3=Close Relatives	6 = Own Political group	9= Childs friends	12= Reports from non-school education sources (tuition. government, other organization)	15 = Other (Specify _____)

Household ID

|_| || |_| || |_| || |_| || |_| || |_| || |_| || |_| || |_|

STRICTLY CONFIDENTIAL

Section X: Household Deaths and Movements

Question Number	Question	Answer	Codes/Instructions	
1	Have there been any deaths in your family in the last 5 years?		1=Yes 2=No (skip→5)	
2	Please tell us the names of household members who have died in the last five years.	1	Record the names in the answer column	
		2		
		3		
3	How old was {name} when he/she died?	1	Record the months if the person was less than 2 years old	
		2		You have to fill in the months only if the person was less than 2 years old when he/she died.
		3		
4	When did {name} die?	1	Please remember to comment if you find any households with more than 4 deaths in the last five years	
		2		Please remember to fill in the year that the person died and not the number of years since death.
		3		
5	Has any member of your household left in the last 5 years?	A person has "left the household" if they are not physically present in the household for at least 9 months in the year.	1=Yes 2=No (skip→7)	
6	List the people who have left the household in the last 5 years?	Name	List their names in the first column, the age in the second column and the reason for leaving the household using the codes below. 1=Marriage 2=Went to look for work 3=Migrated Permanently 4=Other (specify)	
		Age		
		Reason for Leaving		
		1.		
		Use code 2 when the person has left the household temporarily and is likely to return. Use Code 3 when the person has left the household permanently.		
7	Has any member of your current household lived abroad?	Please remember that we are asking about members of your <i>current household</i> . The person who has lived abroad must therefore be in the household roster, i.e., they lived abroad and have now returned. This does not hold for people who are still living abroad!!!	1=Yes 2=No (skip→9)	

Household ID

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Question Number	Question	Answer			Codes/Instructions
8	List the members who have lived abroad	ID Code	Years Lived Abroad	Year Returned	
		□ □	□ □	□ □ □ □	
		The ID code must be filled in if you answered YES in Q7 above. That is, the person must be living in the household now.			
9	Does the household receive remittances or financial support from any outside source?	Outside sources may include relatives, NGO's or the government. The support must be received as money (and not in-kind presents such as clothes or food). Note that if a person receives a scholarship from the government, this should be included here.			1=Yes 2=No (skip→Next Section)
10	How much did the household receive in such remittances or financial support in the last year?				

Household ID

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Section XI: Land

1. Did you own any agricultural land over the last two agricultural seasons? (Kharif 2003, Rabi 2003) 1=Yes 2=No (skip→Next Section)	2. Is your land divided into more than one place? (<i>rakba</i>) 1=Yes 2=No (skip→4)	3. How many places? (<i>rakba</i>)	4. For each plot/place, please answer the following questions					
			Number	Size of Land		a. Do you have the right to sell this plot? 1=Yes 2=No	b. How much could you sell this plot for today? (Amount in thousands)	c. If you were to rent out this land today, what would be the annual fixed rent that you would receive? (Amount in thousands)
				Acres	Kanals			
□	□	□ □	1	□ □	□ □	□	□ □ □ □ □ □	□ □ □ □ □ □
			2					
			3					
			4					
			5					

Enumerator Note: For question 1, skip to the next section *only if* the household did not own land over the last two seasons. If the household owned land but it was not cultivated, the rest of the section must be filled in.

Special Notes:

- Q2 to Q4 **must be filled in** if you answer YES in Q1, whether or not the land was actually cultivated.
- In Q1, “own” means legally owned, so that the land must be in the persons name. If the person is a joint family and the land is held by the father, this would be recorded as “YES” IF the father also lives in the household, but would be recorded as NO if the father does not live in the household.
- Sometimes land may be hard to rent out. You should ask Q4c exactly as it is worded. If the person answers that the land cannot be rented out, probe further. Record 0 only if the person answers that he/she would get Rs.0 in rent by renting the land out.

Household ID

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4. Section XII: Housing

Question Number	Question		Codes/Instructions
1	Does the family own the house/dwelling that it is living in <i>currently</i> ?		1=Yes 2=No
2	What is the type of house that the family lives in <i>currently</i> ?		1 = Semi-Permanent (Kuccha/Pakka) 2 = Temporary (Kuccha) 3 = Permanent (Pacca)
3	What type of roof does the house that the family is living in <i>currently</i> have?		1 = Wooden 2 = Concrete (RCC or RBC) 3=Pre-Casted 4=T-Iron 5=Other (Specify _____)
4	How many rooms does the house that you are living in <i>currently</i> have?		
5	Does the house that you are living in <i>currently</i> have a separate kitchen?		1=Yes 2=No
6	Does the house that you are living in <i>currently</i> have electricity?	A house has electricity if it has a functioning electricity connection, regardless of the number of hours of load-shedding every day.	1=Yes 2=No
7	What kind of water supply do you use?	Use code 4 for an <u>outdoor moving water source</u> and use code 5 for an <u>outdoor still water source</u> .	1=Piped water 2=Hand Pump 3=Tube-well 4=Stream/River 5=Tank/Pond/Open Well 6=Other (specify _____)
8	Where is this water source located?		1=Within the household premises 2=Outside the household premises
9	Does the household have a toilet within the household premises?		1=Yes 2=No
10	Does the family own any house/dwelling apart from the one that it is currently living in?		1=Yes 2=No (skip→Next Section)
11	If you were to sell this house today, how much would you get?	Over here "this house" refers to the house in Q10 (that he owns but is not currently living in) and NOT the house that he/she is currently living in.	Record the answer in Rs. Thousands.

Enumerator Notes: There are **no** skip codes in this section. Please fill in the entire section whether or not the family owns it's own house or not. Note that questions 1 to 9 relate to the house that the household is *currently living in*. Q10 and Q11 relate to house(s) that the household owns but is not currently residing in.

Household ID

|_| || |_| || |_| || |_| || |_| || |_| || |_| || |_| || |_|

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Section XIII: Assets

1.Asset	2. Does anyone in the household own a _____ ?		
	1=Yes 2=No		
Type of Asset	Owned	Type of Asset	Owned
Beds	<input type="checkbox"/>	Plough	<input type="checkbox"/>
Tables	This section is self-explanatory. Remember that we are asking only whether the asset is owned or not and not the number that the person owns.	Harvester	<input type="checkbox"/>
Chairs		Tractor	<input type="checkbox"/>
Fans (Ceiling, Table, Pedestal, Exhaust)		Tubewell	<input type="checkbox"/>
Sewing machine		Other Agricultural Machinery	<input type="checkbox"/>
Air Cooler		Other Agricultural Hand-Tools	<input type="checkbox"/>
Air Conditioner		Motorcycle/Scooter	<input type="checkbox"/>
Refrigerator		Car/Taxi/Vehicle	<input type="checkbox"/>
Radio/Cassette recorder/CD Player		Bicycle	<input type="checkbox"/>
Television		Cattle	<input type="checkbox"/>
VCR/VCD		Goats	<input type="checkbox"/>
Watches		Chicken	<input type="checkbox"/>
Guns			

Household ID

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Section XIV: Annual Expenditures

Question Number	Question	Has your household spent any money on these items in the last 12 months ? 1=Yes 2=No (skip→Next Item)	How much did your household spend on these items in the last 12 months ?
1	Electricity	<input type="checkbox"/>	Rs. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
2	Gas/Cylinder		
3	Telephone Charges	If the person has a telephone but is not paying any money, please fill in NO here and skip to the next item.	
4	Travel		
5	Pan, cigarettes and tobacco, naswar		
6	Clothing/shoes/clothing material		
7	Soap, laundry, hygiene and cosmetics		
8	Books and newspapers (not including textbooks)	Fill in the expenditures only on books and newspapers here.	

Household ID

|_| || |_| || |_| || |_| || |_| || |_| || |_| || |_| || |_|

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Section XV : Relative Poverty

Question Number	Question		Codes/Instructions
1	How would you compare the wealth of this household with respect to the other households in this village?		1=Much richer than the average 2=Richer than the average 3=Average 4=Less rich than average 5=Much less rich than average
2	If average wealth in the village you are living in is like 100 Rupees, how wealthy would you call this household?		
3	Compared to five years ago, how would you describe the wealth of this household?		1=Much better off 2=Better off 3=About the same 4=Worse off 5=Much worse off
4	How would you compare this year's harvest to last year's?	q4 to q7 compare the household this year to the household in the last year.	0=Not Applicable (skip→6) 1=Much better than the last year 2=Better than last year 3=About the same 4=Worse than last year 5=Much worse than last year
5	If your household's harvest last year was like 100 Rupees, how much was your household's harvest this year?		
6	How would you compare this year's total earnings of the household to last year's?		1=Much better than the last year 2=Better than last year 3=About the same 4=Worse than last year 5=Much worse than last year
7	If your household's total earnings were like 100 Rupees last year, how much were your household's earnings this year?	There is an error in the questionnaire: the words "last year" is missing from this question. Please remember this error when asking the question.	

Duration of the Interview hours minutes. Check that you have entered the zaat of the household head and filled in the household id on every page. Please also check that EVERY section of your questionnaire is complete.

Household ID

| || || || || || || || || |

STRICTLY CONFIDENTIAL

Tick here when
completed

Mauza Code

School Code

School Teacher Roster
Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Mauza Code

School Code

SECTION 0

Sr. no.	Questions	Answers	Code/instructions
1	Name and Code of enumerator	Name _____ Code <input type="text"/> <input type="text"/>	
2	District	<input type="text"/>	1=Attock 2=Faislabad 3=Rahim Yar Khan
3	Mauza	<input type="text"/> <input type="text"/> <input type="text"/> Name _____	Use mauza code list to fill in the code (The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.)
4	Name and code of School	Name _____ Code <input type="text"/> <input type="text"/>	
5	Type of School	<input type="text"/> _____	1=Private 2=Government School 3=NGO/Trust 4=Islami Madrassa 5=others _____
6	Name and Code of Respondent	Name _____ Code <input type="text"/> <input type="text"/> If respondent not listed in the teacher roster than code him "55"	Please fill in the code of the respondent from the teacher roster

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Mauza Code

School Code

7	Respondent's job	<div style="text-align: center;"> <input type="text"/> <hr style="width: 20%; margin: auto;"/> </div>	1=Head-Teacher/ Principal 2=Deputy/Acting Head-Teacher 3=Teacher 4=Owner/ Principal 5=Other
8	Interview Date	<div style="text-align: center;"> <input type="text"/><input type="text"/>/<input type="text"/><input type="text"/>/<input type="text"/><input type="text"/> Date Month Year </div>	
9	Interview Time	<div style="text-align: center;"> <input type="text"/><input type="text"/>:<input type="text"/><input type="text"/> hrs minutes </div>	

Mauza Code

School Code

Section 1: School Teacher Roster

Sr. no.	1	2	3	4	5	6	7	8	9	10	11
Code	Name of teacher	Gender 1=Male 2=Female	Age of Teacher Enter the age in years	Number of years in teaching profession 1 = less than 1 year 2 = 1 - 3 years 3 = more than 3 years	Number of years in this school 1 = less than 1 year 2 = 1 - 3 years 3 = more than 3 years	Current classes being taught by teacher 1= nursery to class 3 2= class 4 to 5 3 = greater than class 5	Educational Qualifications 1= < Matric 2=Matric 3=F.A./FSC 4=B.A./B.SC 5=M.A or above	Teacher Training 0= no training 1=PTC/JV/SV 2=CT 3=B.Ed or above	What is the monthly salary of this teacher? (include all allowances)	Is the teacher originally from this sample mauza? 1 =Yes 2 = No	In the last month, how many days this teacher did not attend the class (for whatever reason, e. g. official work, sickness, house work)?
01.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
02.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
03.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
04.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
05.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
06.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
07.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
08.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Mauza Code

School Code

Sr. no.	1	2	3	4	5	6	7	8	9	10	11
Code	Name of teacher	Gender 1=Male 2=Female	Age of Teacher Enter the age in years	Number of years in teaching profession 1 = less than 1 year 2 = 1 - 3 years 3 = more than 3 years	Number of years in this school 1 = less than 1 year 2 = 1 - 3 years 3 = more than 3 years	Current classes being taught by teacher 1= nursery to class 3 2= class 4 to 5 3 = greater than class 5	Educational Qualifications 1= < Matric 2=Matric 3=F.A./FSC 4=B.A./B.SC 5=M.A or above	Teacher Training 0= no training 1=PTC/JV/SV 2=CT 3=B.Ed or above	What is the monthly salary of this teacher? (include all allowances)	Is the teacher originally from this sample mauza? 1 =Yes 2 = No	In the last month, how many days this teacher did not attend the class (for whatever reason, e. g. official work, sickness, house work)?
09.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
10.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
11.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
12.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
13.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
14.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
15.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
16.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
17.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Mauza Code

School Code

Sr. no.	1	2	3	4	5	6	7	8	9	10	11
Code	Name of teacher	Gender 1=Male 2=Female	Age of Teacher Enter the age in years	Number of years in teaching profession 1 = less than 1 year 2 = 1 - 3 years 3 = more than 3 years	Number of years in this school 1 = less than 1 year 2 = 1 - 3 years 3 = more than 3 years	Current classes being taught by teacher 1= nursery to class 3 2= class 4 to 5 3 = greater than class 5	Educational Qualifications 1= < Matric 2=Matric 3=F.A/FSC 4=B.A./B.SC 5=M.A or above	Teacher Training 0= no training 1=PTC/JV/SV 2=CT 3=B.Ed or above	What is the monthly salary of this teacher? (include all allowances)	Is the teacher originally from this sample mauza? 1 =Yes 2 = No	In the last month, how many days this teacher did not attend the class (for whatever reason, e. g. official work, sickness, house work)?
18.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
19.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
20.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
21.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>
22.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>

Mauza Code

School Code

Section 2: Teacher Roster for teachers *who left* in the last two years

Sr. no.	1	2	3	4	5	6	7	8	9	10
Code	Name of teacher	Gender 1=Male 2=Female	Age of Teacher Enter the age in years	Number of years in teaching profession 1 = less than 1 year 2 = 1 - 3 years 3 = more than 3 years	Number of years in this school 1 = less than 1 year 2 = 1 - 3 years 3 = more than 3 years	Educational Qualifications 1= < Matric 2=Matric 3=F.A./FSC 4=B.A./B.SC 5=M.A or above	Teacher Training 0= no training 1=PTC/JV/SV 2=CT 3=B.Ed or above	What was the monthly salary of this teacher? (include all allowances)	Was the teacher originally from this sample mauza? 1 =Yes 2 = No	What was the reason the teacher left? 1 = To join other school 2 = Promoted 3 = Married 4= Transferred 5=retirement 6 = Left voluntarily for other reasons (Specify _____)
01.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/> _____
02.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/> _____
03.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/> _____
04.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/> _____
05.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/> _____
06.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/> _____
07.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/> _____
08.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/> _____

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Mauza Code

School Code

Sr. no.	1	2	3	4	5	6	7	8	9	10
Code	Name of teacher	Gender 1=Male 2=Female	Age of Teacher Enter the age in years	Number of years in teaching profession 1 = less than 1 year 2 = 1 - 3 years 3 = more than 3 years	Number of years in this school 1 = less than 1 year 2 = 1 - 3 years 3 = more than 3 years	Educational Qualifications 1= < Matric 2=Matric 3=F.A/FSC 4=B.A./B.SC 5=M.A or above	Teacher Training 0= no training 1=PTC/JV/SV 2=CT 3=B.Ed or above	What was the monthly salary of this teacher? (include all allowances)	Was the teacher originally from this sample mauza? 1 =Yes 2 = No	What was the reason the teacher left? 1 = To join other school 2 = Promoted 3 = Married 4= Transferred 5=retirement 6 = Left voluntarily for other reasons (Specify _____)
09.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/> _____
10.		<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/> _____

Tick here when
completed

Mauza Code

School Code

Child Roster
Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

Mauza Code

School Code

SECTION 0

Sr. no.	Questions	Answers	Code/instructions
1	Name and Code of enumerator	Name _____ Code <input type="text"/> <input type="text"/>	
2	District	<input type="text"/>	1=Attock 2=Faisalabad 3=Rahim Yar Khan
3	Mauza	<input type="text"/> <input type="text"/> <input type="text"/> Name _____	Use mauza code list to fill in the code
4	Name and code of School	Name _____ Code <input type="text"/> <input type="text"/>	
5	Name and Code of Respondent	Name _____ Code <input type="text"/> <input type="text"/> If respondent not listed in the teacher roster than code him "55"	Please fill in the code of the respondent from the teacher roster
6	Respondent's job	<input type="text"/> _____	1=Head-Teacher/ Principal 2=Deputy/Acting Head-Teacher 3=Teacher 4=Owner/ Principal 5=Other

Mauza Code

School Code

7	Interview Date	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> Date Month Year	
8	Interview Time	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> hrs minutes	

Mauza Code

School Code

Section I: Child Roster

Note: write down the names of all the children (present, absent and enrolled or not in the attendance register, but studying in class #)

Name of Class 3 teacher: _____ Code: _____

Sr. NO.	1	2	3	4	5	6
Child Code	Child Name	Gender 1 = male 2 = female	Age (in years)	Father's Name	Class	Postal Address
1.		<input type="text"/>	<input type="text"/> <input type="text"/>			
2.		<input type="text"/>	<input type="text"/> <input type="text"/>			
3.		<input type="text"/>	<input type="text"/> <input type="text"/>			
4.		<input type="text"/>	<input type="text"/> <input type="text"/>			
5.		<input type="text"/>	<input type="text"/> <input type="text"/>			
6.		<input type="text"/>	<input type="text"/> <input type="text"/>			
7.		<input type="text"/>	<input type="text"/> <input type="text"/>			
8.		<input type="text"/>	<input type="text"/> <input type="text"/>			
9.		<input type="text"/>	<input type="text"/> <input type="text"/>			
10.		<input type="text"/>	<input type="text"/> <input type="text"/>			
11.		<input type="text"/>	<input type="text"/> <input type="text"/>			
12.		<input type="text"/>	<input type="text"/> <input type="text"/>			
13.		<input type="text"/>	<input type="text"/> <input type="text"/>			

Mauza Code

School Code

14.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
15.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
16.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
17.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
18.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
19.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
20.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
21.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
22.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
23.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
24.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
25.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
26.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
27.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
28.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
29.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
30.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
31.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
32.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
33.		<input type="text"/>	<input type="text"/>	<input type="text"/>			
34.		<input type="text"/>	<input type="text"/>	<input type="text"/>			

Mauza Code

School Code

35.		<input type="text"/>	<input type="text"/> <input type="text"/>			
36.		<input type="text"/>	<input type="text"/> <input type="text"/>			
37.		<input type="text"/>	<input type="text"/> <input type="text"/>			
38.		<input type="text"/>	<input type="text"/> <input type="text"/>			
39.		<input type="text"/>	<input type="text"/> <input type="text"/>			
40.		<input type="text"/>	<input type="text"/> <input type="text"/>			

Mauza Code

School Code

Section II: Child Specific Information

Sr. No.	1	2	3	4	5	6
	Child Code		1. During the last month, have you met the parents of this pupil? 1=Yes 2=No	2. What was the reason for the meeting? 1=Casual meeting 2=Child's school performance 3=Discipline issue 4=At SMC meeting 5=Other (Specify)	3. How many days was this student absent in the previous month?	4. On a scale of 1 (being the worst) to 10,(being the best) how good would you say that this student is in his/her studies?
		First Name of Child	<input type="checkbox"/>	<input type="checkbox"/> -----	<input type="checkbox"/>	<input type="checkbox"/>
1			<input type="checkbox"/>	<input type="checkbox"/> -----	<input type="checkbox"/>	<input type="checkbox"/>
2			<input type="checkbox"/>	<input type="checkbox"/> -----	<input type="checkbox"/>	<input type="checkbox"/>
3			<input type="checkbox"/>	<input type="checkbox"/> -----	<input type="checkbox"/>	<input type="checkbox"/>
4			<input type="checkbox"/>	<input type="checkbox"/> -----	<input type="checkbox"/>	<input type="checkbox"/>
5			<input type="checkbox"/>	<input type="checkbox"/> -----	<input type="checkbox"/>	<input type="checkbox"/>
6			<input type="checkbox"/>	<input type="checkbox"/> -----	<input type="checkbox"/>	<input type="checkbox"/>
7			<input type="checkbox"/>	<input type="checkbox"/> -----	<input type="checkbox"/>	<input type="checkbox"/>
8			<input type="checkbox"/>	<input type="checkbox"/> -----	<input type="checkbox"/>	<input type="checkbox"/>
9			<input type="checkbox"/>	<input type="checkbox"/> -----	<input type="checkbox"/>	<input type="checkbox"/>
10			<input type="checkbox"/>	<input type="checkbox"/> -----	<input type="checkbox"/>	<input type="checkbox"/>

Pilot: Please take 10 children randomly from the class and complete this roster. To pick the children, take every 2nd name from the attendance register if the teacher has one. If the teacher does not have a register, write the name of every child in the class and then pick the first 10 alphabetically.

Mauza Code

School Code

Tick here when
completed

Mauza Code

School Code

Head Teacher Questionnaire
Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

Mauza Code

School Code

SECTION 0

		Put in the names here	Put comments here
1	Name and Code of enumerator	Name _____ Code <input type="text"/> <input type="text"/>	
2	District	<input type="text"/>	1=Attock 2=Faisalabad 3=Rahim Yar Khan
3	Mauza	<input type="text"/> <input type="text"/> <input type="text"/> Name _____	Use mauza code list to fill in the code
4	Name and code of School	Name _____ Code <input type="text"/> <input type="text"/>	
5	Name and Code of Respondent	Name _____ Code <input type="text"/> <input type="text"/>	Please fill in the code of the respondent from the teacher roster
6	Respondent's job	<input type="text"/>	1=Head-Teacher/Principal 2=Deputy/Acting Head-Teacher 3=Teacher 4=Owner 5 = Other (Specify _____)
7	Interview Date	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/>	
8	Interview Time	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/>	

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Section I : School Information For Head-Teacher / Owner

Number	Question	Answer	Codes/Instructions								
1	How long have you been the head teacher/owner at this school?	<table border="1" style="margin: auto;"> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td colspan="2" style="text-align: center;">Years</td> <td colspan="2" style="text-align: center;">Months</td> </tr> </table>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Years		Months		School Code Mauza Code
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>								
Years		Months									
2	How many years have you been in the teaching/educational profession in total?	<table border="1" style="margin: auto;"> <tr> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table>	<input type="text"/>	<input type="text"/>	Enter 01 if less than one year						
<input type="text"/>	<input type="text"/>										
3	Were you teaching elsewhere before coming to this school?	<input type="text"/>	1=Yes 2=No (→6)								
4	Was the school you last taught located in the sample mauza?	<input type="text"/>	1=School in same mauza 2=School in different mauza (→6)								
5	Please tell us the name of the school that you were in	Name _____ Code <input type="text"/> <input type="text"/>	Enumerator: Fill in code of school from master code file								
6	Do you teach any classes at present?	<input type="text"/>	1 = Yes 2 = No (→8)								
7	How many hours do you teach {every week} on average?	<table border="1" style="margin: auto;"> <tr> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td colspan="2" style="text-align: center;">Hours</td> </tr> </table>	<input type="text"/>	<input type="text"/>	Hours						
<input type="text"/>	<input type="text"/>										
Hours											
8	What type of housing do you live in?	<input type="text"/>	1= Cement/bricks (Pakka) 2= Mud house /Thatched (Katcha) 3=Mixed (Katcha-Pakka)								
9	What kind of transportation do you use to get to school?	<input type="text"/>	1=Walking 2=Cycle 3=Bus 4=Motorcycle/moped 5=Bullock Cart 6=Other								
10	How long does it take for you to get to the school from home?	<input type="text"/>	1 = Less than 15 minutes 2 = 15 minutes to 30 minutes 3 = 30 minutes to 1 hour 4 = More than one hour								

Mauza Code

School Code

Section II : Contractual Status

Number	Question	Answer	Codes/Instructions
1	What kind of contract do you have as a head-teacher?	<input type="text"/>	1= Permanent (→ 3) 2 = Owner of School (→ 3) 3= Fixed Term (X months) 4=temporary (no duration stated) 5= Other (specify _____)
2	How long is the duration of your contract?	<input type="text"/> <input type="text"/> Years <input type="text"/> <input type="text"/> Months	
3	If you wanted to, could you leave this school and join another at any time?	<input type="text"/>	1=Yes 2=Need Permission from Owner 3=Need Government Transfer 4=No
4	Can you be transferred to another school?		1 = Yes 2 = No
5	If you were dismissed, what kind of compensation would you receive	<input type="text"/>	1=None (→7) 2=X month's salary 3=Other
6	How many months salary would you receive if dismissed?	<input type="text"/> <input type="text"/> months	
7	What is your monthly basic salary	Rs. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Section III: Background Information For Head-Teacher/Owner

Maauza Code School Code

Number	Question	Answer	Codes/Instructions
1	Head-Teacher/ Owner's gender?	<input type="checkbox"/>	1=Male 2=Female
2	What year were you born in?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Fill in <i>the year the head-teacher/owner was born, and not his/her age</i>
3	What is your place of birth?	District _____ Tehsil _____ Mauza _____	
4	Is this the same village as the village where you are currently?	<input type="checkbox"/>	1=Yes (→7) 2=No
5	When did you move to the current location?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Year	Please record the year that the head-teacher/owner moved to this location
6	What was the reason for this shift?	<input type="checkbox"/> Specify here _____ _____	1=Education 2=Marriage 3=Household moved 4=Business/work 5=Posting/Job transfer 6=Return Home 7=health 8=other
7	What caste/"zaat" do you belong to?	<input type="text"/> <input type="text"/>	Use Caste-Code Sheet

01=	Arian	05=	Ansari	09=	Aiwan	13=	Baloch	17=	Butt	21=	Rehmani
02=	Gujar	06=	Jaat	10=	Lar	14=	Mohana	18=	Mughal	22=	Muslim Sheikh
03=	Naich	07=	Pathan	11=	Abbasi	15=	Qurashi	19=	Rajpoot	23=	Others _____
04=	Sameeja	08=	Sheikh	12=	Solangi	16=	Syeed	20=	Chahar	24=	Others _____

Tick here when
completed

Mauza Code

School Code

TEACHER QUESTIONNAIRE
Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

Mauza Code

School Code

SECTION 0

Sr. No.	Questions	Answers	Codes/ Instruction
1.	Name and Code of enumerator	Name _____ Code <input type="text"/> <input type="text"/>	
2.	District	<input type="text"/>	1=Attock 2=Faisalabad 3=Rahim Yar Khan
3.	Mauza	<input type="text"/> <input type="text"/> <input type="text"/> Name _____	Use mauza code list to fill in the code
4.	Name and code of School	Name _____ Code <input type="text"/> <input type="text"/>	
5.	Name and Code of Respondent	Name _____ - Code <input type="text"/> <input type="text"/>	Please fill in the code of the respondent from the teacher roster
6.	Respondent's job	<input type="text"/>	1=Head-Teacher/ Principal 2=Deputy/Acting Head-Teacher 3=Teacher 4=Owner/ Principal 5=Other
7.	Interview Date	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> Date Month Year	
8.	Interview Time	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> hrs minutes	

Mauza Code

School Code

Section I : Professional Information For Teacher

Number	Question	Answer	Codes/Instructions
1	How long have you been a teacher at this school?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Years Months	
2	How many years have you been teaching in total?	<input type="text"/> <input type="text"/>	Enter 01 if less than one year
3	Were you teaching elsewhere before coming to this school?	<input type="text"/>	1=Yes 2=No (→6)
4	Were you teaching in the sample mauza before coming to this school?	<input type="text"/>	1=Yes 2=No (→6)
5	Please tell us the name of the school that you were teaching in	Name _____ Code <input type="text"/> <input type="text"/>	Enumerator: Fill in code of school from master code file
6	What type of housing do you live in?	<input type="text"/>	1 = Cemented/Brick (Pakka) 2 = mud house (katcha) 3 = semi cemented (Katcha/pakka)
7	What kind of transportation do you use to get to school?	<input type="text"/>	1=Walking 2=Cycle 3=Bus 4=Motorcycle/moped 5=Bullock Cart 6=Other
8	How long does it take for you to get to the school from home?	<input type="text"/>	1=Less than 15 minutes 2=15 minutes to 30 minutes 3=30 minutes to 1 hour

Mauza Code

School Code

			4=More than one hour
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Section II : School Information For Teacher

Number	Question	Answer	Codes/Instructions
1	What class (es) do you currently teach?	<input type="text"/> , <input type="text"/> , <input type="text"/> , <input type="text"/> <input type="checkbox"/> Tick if all	Record each class taught separately in the boxes If prep class code it 0
2	How many students do you have in your Class III class?	<input type="text"/> <input type="text"/> <input type="text"/>	Write in numbers
3	How many students do you have in all your classes combined?	<input type="text"/> <input type="text"/> <input type="text"/>	Write in numbers
4	What language do you teach math/science/civics in?	<input type="text"/> _____	1=Urdu 2=English 3 = both (English and urdu) 4 = urdu and punjabi 5=Other (specify _____)
5	How important is your role in	... decisions concerning the curriculum you teach?	<input type="text"/>
6		... decisions concerning your teaching methods?	<input type="text"/>
7		... decisions concerning your teaching material requirements?	<input type="text"/>
8		... decisions concerning which class you teach?	<input type="text"/>
9	When was the last time you were visited by a school inspector?	<input type="text"/>	1=0-1 months ago 2=2-3 months ago

Mauza Code

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	(only for govt schools)		3=4-6 months ago 4=7-12 months ago 5 = >1 year ago 6 = never
10	When was you last contact with the education department (only for govt schools)	<input type="text"/>	1=0-1 months ago 2=2-3 months ago 3=4-6 months ago 4=7-12 months ago 5 = >1 year ago 6 = never

Section III: Background Information For Teacher

Number	Question	Answer	Codes/Instructions
1	Teacher's gender?	<input type="text"/>	1=Male 2=Female
2	What year were you born in?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Fill in <i>the year the teacher was born</i> , and not his/her age
3	What is your place of birth?	District _____ Tehsil _____ Mauza _____	
4	Is this the same village as the village where you are currently teaching?	<input type="text"/>	1=Yes(→7) 2=No
5	When did you move to the current location?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Year	Please record the year that the teacher moved to this location
6	What was the reason for this shift?	<input type="text"/>	1=Education 2=Marriage

Mauza Code

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Number	Question	Answer	Codes/Instructions
			3=Household moved 4=Business/work 5=Posting/Job transfer 6=Return Home 7=Health 8=Other
7	What caste/"zaat" do you belong to?	<input type="text"/> <input type="text"/>	Use zaat code list given below
8	How many years of education was completed by your father?	<input type="text"/>	1=No Education 2 = less than primary 3=Primary 4 = middle 5 = matric 6=FA/FSc 7= BA/BSc 8 = MA/MSc or higher
9	How many years of education was completed by your mother?	<input type="text"/>	
10	Were any members of your family teacher when you were a child?	<input type="text"/>	1=Yes 2=No

01=	Arian	05=	Ansari	09=	Aiwan	13=	Baloch	17=	Butt	21=	Rehmani
02=	Gujar	06=	Jaat	10=	Lar	14=	Mohana	18=	Mughal	22=	Muslim Sheikh
03=	Naich	07=	Pathan	11=	Abbasi	15=	Qurashi	19=	Rajpoot	23=	Others_____
04=	Sameeja	08=	Sheikh	12=	Solangi	16=	Syeed	20=	Chahar	24=	Others_____

Mauza Code

School Code

Section IV: Teacher Educational History

Sr. No.	1	2	3	4
	Class	Number of years spent in category	Type of school 1=Private Co-Ed 2=Government Co-Ed 3=Private Single Sex 4=Government Single Sex 5= Home Education	For your _____ schooling, did you go to a school 1= In your mauza 2 = Neighbouring mauza 3= Other _____
A	Primary	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> _____
B	Secondary	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> _____
C	Higher Secondary	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> _____

Note: In column 3, if more than one type of schools attended then write the one where more years spent.

Mauza Code

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Section V: Teacher Training History

Sr. No.	1	2	3	4	5	6
	PERIOD	Year in which training was received	Weeks of training received (Write 40 weeks if duration is one year)	Training provided by 1=Government 2=Sample School 3=Private Institute 4=NGO/Trust 5=Other	Special topics in training (First) 1=English 2=Math 3=Science 4=teaching methods (General) 5=Other	Special Topics in Training (Second) 1=English 2=Math 3=Science 4=teaching methods (General) 5=Other 6=Not Applicable
A	Training Episode 1	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
B	Training Episode 2	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
C	Training Episode 3	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
D	Training Episode 4	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____

Note: In column 5 & 6 write 2 important components of the training

Mauza Code

School Code

Section VI: Current Household Information For Teacher

Number	Question	Answer			Codes/Instructions	
1	What is your marital status?	<input type="text"/>			1=Single 2=Married (→3) 3=Widowed (→3) 4=Separated/Divorced (→3)	
2	Do you think that you would continue to teach after marriage?	<input type="text"/>			1=Yes (→5) 2=No (→5) 3=Depends on Husband (→5)	
3	What year were you married in?	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Please record the year that the teacher was married in
4	What is your spouse's level of education?	<input type="text"/>			1=No Education 2 = less than primary 3=Primary 4 = middle 5 = matric 6=FA/FSc 7= BA/BSc 8 = MA/MSc or higher	
5	How many children do you have living with you?	<input type="text"/>	<input type="text"/>			Record 0 for no children (→ Section VII)
6	Of these children how many are <i>eligible</i> to attend this school?	<input type="text"/>				A child is `eligible' to attend the school if she is of the correct gender and age-group for the school considered.
		number of children				
7	What schools are they attending? (write only for those children which are mentioned in question 6 above.)	Child Number	Gender 1= Male 2= Female	School Type	Codes for School Type 1=This School 2=Government school in sample mauza	

Mauza Code

School Code

		1	<input type="checkbox"/>	<input type="checkbox"/>	3=Private School in sample mauza 4=Government School outside mauza 5=Private School Outside mauza
		2	<input type="checkbox"/>	<input type="checkbox"/>	
		3	<input type="checkbox"/>	<input type="checkbox"/>	
		4	<input type="checkbox"/>	<input type="checkbox"/>	
		5	<input type="checkbox"/>	<input type="checkbox"/>	
		6	<input type="checkbox"/>	<input type="checkbox"/>	

Mauza Code

School Code

Section VII: Remuneration and Contracts

Number	Question	Answers	Codes/Instructions
1	How much is your {monthly} basic salary as a teacher of this school? (Not including allowances)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
2	How much did you actually receive last month?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
3	Do you have a Formal (written) contract/Appointment letter?	<input type="text"/>	1=Yes 2=No
4	What is the nature of your contract? (written or not)	<input type="text"/>	1=Permanent (→6) 2=Contracted for specific duration 3=Temporary (if duration of contract not mentioned in the written or non written contract) (→6) 4=Other
5	What is the duration of your contract?	<input type="text"/> Years <input type="text"/> <input type="text"/> Months	
6	Can you receive any additional amounts above the salary, such as bonuses and prizes?	<input type="text"/>	1=Yes 2=No (→10)
7	What can you receive bonuses for?	<input type="text"/> , <input type="text"/> Enter a maximum of two codes	1=Regular Attendance 2=Children's performance in examination 3=Parental Praise 4=Extra Responsibilities in school 5=Other
8	Have you every received a bonus/prize ?	<input type="text"/>	1=Yes 2=No (→10)

Mauza Code

School Code

Number	Question	Answers	Codes/Instructions
9	When was the last time you received a bonus/ prize ?	<input type="text"/>	1 = 0-1 month ago 2 = 2 to 6 months ago 3 = 7 to 12 months ago 4 = More than 1 year ago 5 = Never
10	Besides your own salary and allowances as a teacher in this school do you have any other sources of income?	From agriculture <input type="text"/> From wage employment <input type="text"/> From teaching outside hours <input type="text"/> From business <input type="text"/> From any other sources <input type="text"/>	1=Yes 2=No (fill all the boxes)
11	What percentage of your total earning comes from your remuneration as a teacher in this school?	<input type="text"/>	1=Less than 10% 2=10% to 25% 3=26% to 50% 4=51% to 75% 5=76% to 100% 6 = maximum 100%
12	Who is the primary income earner in your family?	<input type="text"/>	1=Self 2=Father 3=Spouse 4=Sibling 5=Other (Specify _____)

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School Code

Number	Question	Answers	Codes/Instructions
13	What percentage of your <i>households</i> income (including your spouse, other members) comes from your remuneration as a teacher?	<input type="text"/>	1=Less than 10% 2=10% to 25% 3=26% to 50% 4=51% to 75% 5=76% to 100% 6 = maximum 100%
14	How rich would you say that your family is relative to other families in your MAUZA?	<input type="text"/>	1=Much richer than average 2=Richer than the average 3=Average 4=Less rich than average 5=Much less rich than the average
15	How educated would you say that your family is relative to other families in your MAUZA?	<input type="text"/>	1=Much more educated than average 2=More educated than the average 3=Average 4=Less educated than average 5=Much less educated than the average
16	Do you give private tuition as well?	<input type="text"/>	1=Yes 2=No (→Section VIII)
17	How many children do you provide private tuition to?	<input type="text"/> <input type="text"/>	
18	How much would you say you receive from providing private tuition in a month?	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	

Mauza Code

School Code

Section VIII: Teacher Absenteeism

Number	Question	Answer			Code/Instructions
1	Were you obliged to take any time off during the {last month} as a result of an emergency?	<input type="text"/>			1=Yes 2=No (→3)
2	What kind of emergency was it?	Episode	Days	Reason	1= Own Illness 2=Illness of Others 3=School Emergency 4=Funeral 5=Other (specify)
		1	<input type="text"/> <input type="text"/>	<input type="text"/>	
		2	<input type="text"/> <input type="text"/>	<input type="text"/>	
3	Were you obliged to take time off during the {last month} as a result of any official work (such as workshops)?	<input type="text"/>			1=Yes 2=No (→5)
4	What kind of work was required?	Episode	Days	Reason	1=Meeting 2=Workshop 3=File Request/Complaint 4=Obtain school/office provisions 5=Collecting Salary 6=Other
		1	<input type="text"/> <input type="text"/>	<input type="text"/>	
		2	<input type="text"/> <input type="text"/>	<input type="text"/>	
5	Did you take any other working days off during the last month due to any other reason?	<input type="text"/>			1=Yes 2=No (→Section IX)
6	What was the reason?	Episode	Days	Reason	1= Personal Work

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School Code

		1	<input type="text"/>	<input type="text"/>	<input type="text"/>	2=Household Work 3=Lack of Transportation 4=Poor Weather 5=Other
		2	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Mauza Code

School Code

Section IX: Teacher Time-Roster

3. Please trace out your regular activities during the school day (but not restricted to school hours)
 Enumerator: Start from the time that the teacher wakes up in the morning to the time that he/she goes to sleep.

	Slot 1.	Slot 2.	Slot 3.	Slot 4.	Slot 5.	Slot 6.	Slot 7.	Slot 8.
Time of Day 1= Before Noon 2= After Noon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time	-----to-----	-----to-----	-----to-----	-----to-----	-----to-----	-----to-----	-----to-----	-----to-----
Activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Slot 9.	Slot 10.	Slot 11.	Slot 12.	Slot 13.	Slot 14.	Slot 15.	Slot 16.
Time of Day 1= Before Noon 2= After Noon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time	-----to-----	-----to-----	-----to-----	-----to-----	-----to-----	-----to-----	-----to-----	-----to-----
Activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mauza Code

School Code

Codes for Activity			
1=Class time: English	5= Preparing for Class	9 = Leisure Activities such as TV	13= Other Code (Specify _____)
2 = Class Time: Mathematics	6= Marking Homework / Tests	10 = Community Activities	14 = Other Code (Specify _____)
3 = Class Time : Urdu	7 = Private Tuition	11 = Housework	15 = Other Code (Specify _____)
4 = Class Time : Islaamiyat	8= Religious Activities	12 = Other Code (Specify _____)	16 = Other Code (Specify _____)

Mauza Code

School Code

Section X: Classroom Facilities

Please tell us the number of each of these items you currently have and the number you received this year for your Class III children.

Sr. no.	Item	Number of children in the classroom who have the textbook <i>today</i>	Number Received this year from external sources (for use <i>in the class</i> that this teacher is teaching)	Number in poor condition
1	Math Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
2	English Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
3	Science Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
4	Urdu Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
5	Religious studies Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
6	Desks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
7	Chairs	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
8	Blackboard	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

Mauza Code

School Code

Section XII: Teacher Response: Test Questionnaire

Sr. No.	1	2	3	4	5	6
Questions	For the children in your class was the English Test 1=Too easy 2=Easy 3=Just Right 4=Hard 5=Too Hard	What percentage of the questions in the English Test were covered in the curriculum you teach	For the children in your class was the math Test 1=Too easy 2=Easy 3=Just Right 4=Hard 5=Too Hard	What percentage of the questions in the Math Test were covered in the curriculum you teach	For the children in your class was the Urdu Test 1=Too easy 2=Easy 3=Just Right 4=Hard 5=Too Hard	What percentage of the questions in the Urdu Test were covered in the curriculum you teach
answers	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

Tick here when
completed

Mauza Code

School Code

General School Questionnaire
Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

Mauza Code

School Code

SECTION 0

Sr. no.	Questions	Answers	Code/instructions
1	Name and Code of enumerator	Name _____ Code <input type="text"/> <input type="text"/>	
2	District	<input type="text"/>	1=Attock 2=Faisalabad 3=Rahim Yar Khan
3	Mauza	<input type="text"/> <input type="text"/> <input type="text"/> Name _____	Use mauza code list to fill in the code
4	Name and code of School	Name _____ Code <input type="text"/> <input type="text"/>	
5	Type of School	<input type="text"/> _____	1=Private 2=Government School 3=NGO/Trust 4=islami Madrassa 5=others _____
6	Name and Code of Respondent	Name _____ Code <input type="text"/> <input type="text"/> If respondent not listed in the teacher roster than code him "55"	Please fill in the code of the respondent from the teacher roster
7	Respondent's job	<input type="text"/>	1=Head-Teacher/ Principal 2=Deputy/Acting Head-Teacher 3=Teacher 4=Owner/ Principal 5=Other
8	Interview Date	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> Date Month Year	
9	Interview Time	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> hrs minutes	

Mauza Code

School Code

Section I: Some Details about this school (General)

Number	Question	Please record your answer here	Codes/Instructions
1	What classes are offered in this school?	<input type="text"/> <input type="text"/> to <input type="text"/> <input type="text"/>	If nursery/prep class then write 00
2	What is the medium of teaching in the school?	<input type="text"/>	1=English 2=Urdu 3=both Urdu and English 4=Urdu and Punjabi 5=Other (Specify _____)
3	What is the registration status of this school? (only for private schools) tell the head teacher that this information will only be used for research purposes	<input type="text"/>	1= yes 2= no
4	How many students applied for the lowest class last year?	<input type="text"/> <input type="text"/> <input type="text"/>	Write in numbers
5	Do you have any formal means of deciding who to admit?	<input type="text"/>	1=Yes 2=No
6	How many male teachers teach in this school at present?	<input type="text"/> <input type="text"/>	
7	How many female teachers teach in this school at present?	<input type="text"/> <input type="text"/>	
8	What is the ownership structure of this school?	<input type="text"/>	1=Government Owned 2=Private, Single Owner 3=Private, Partnership 4=Trust or NGO 5=Other (Specify _____)
9	Is at least one owner also teaching in the school? (only for private schools)	<input type="text"/>	1=Yes 2=No
10	How many teachers in the school are related (<i>rishtedar</i>) to any owner? (only for private schools)	<input type="text"/> <input type="text"/>	Write in numbers

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Mauza Code

School Code

Number	Question	Please record your answer here	Codes/Instructions
11	What is the ownership of the building ?	<input type="text"/>	1=Owned 2=Rented 3=Government Property 4=donation 5=Other (Specify _____)

Mauza Code

School Code

Section II: Enrolment in this school

Sr. no.	1	2	3
Question Number	Class	Number of boys 00 = This class is not taught	Number of girls 00 = This class is not taught
1	Nursery	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
2.	Prep (kachi)	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
3	Class 1	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
4	Class 2	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
5	Class 3	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
6	Class 4	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
7	Class 5	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
8	Class 6	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
9	Class 7	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
10	Class 8	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
11	Class 9	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
12	Class 10	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
13	Classes above Class 10	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

Mauza Code

School Code

Enumerator: There should not be ANY blank boxes above. Either fill in 00 (if the class is not taught) or fill in -99 if the respondent does not know.

Section III: Some Details about this school (Student Population)

Number	Question	Please record your answer here			Codes/Instructions
1	How many different <i>zaat</i> groups would you say that the students between Classes 1 and 5 in this school come from?	<input type="text"/> <input type="text"/> (ask from the Zaats given below)			Write in numbers
2	Please list the major zaat groups and the percentage of students in each group (maximum 6)		Code of Main Zaat Group	Percentage of students	Please record the names of the major zaats (maximum 6) and then for each one, the percentage of students in the school that belong to that zaat group. Note that <u>you do not need to fill up all 6 columns!</u> For instance, if 90% of your students are X , and 10% are Y, fill in X and 90 under 1, Y and 10 under 2 and leave the rest blank.
		1.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
		2.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
		3.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
		4.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
		5.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	
		6.	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Mauza Code

School Code

01=	Arian	05=	Ansari	09=	Aiwan	13=	Baloch	17=	Butt	21=	Rehmani
02=	Gujar	06=	Jaat	10=	Lar	14=	Mohana	18=	Mughal	22=	Muslim Sheikh
03=	Naich	07=	Pathan	11=	Abbasi	15=	Qurashi	19=	Rajpoot	23=	Others_____
04=	Sameeja	08=	Sheikh	12=	Solangi	16=	Syeed	20=	Chahar	24=	Others_____

Mauza Code

School Code

Section IV: Some Details about this School (Other Schools in Area)

Are there other schools that students who come here could attend instead?				
Sr. no.	1	2	3	4
Question no.	Distance (by foot) from this school	Number of Government School 00 = No such schools -99 = Don't Know	Number of Maddrassas/Islamic Education Schools 00 = No such schools -99 = Don't Know	Number of private/NGO/trust schools 00 = No such schools -99 = Don't Know
1	Less than 5 minutes	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
2	Between 5 and 15 minutes	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
3	More than 15 minutes	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

Enumerator: There should not be ANY blank boxes above. Either fill in 00 (if the class is not taught) or fill in -99 if the respondent does not know.

Mauza Code

School Code

Section V: Some details about this school (where do children come from?)

Sr. no.	1	2	3
Question no.	Distance Codes Do Not Enter anything in this column	What percentage of girls in your school currently enrolled in classes 1 to 5 come from a walking distance of _____ 00 = No such students -99 = Respondent does not know	What percentage of boys in your school currently enrolled in classes 1 to 5 come from a walking distance of _____ 00 = No such students -99 = Respondent does not know
1	Less than 5 minutes	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
2	Between 5 and 15 minutes	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
3	More than 15 minutes	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

Enumerator: There should not be ANY blank boxes above. Either fill in 00 (if the class is not taught) or fill in -99 if the respondent does not know.

Mauza Code

School Code

Section VI: School Location

Sr. no.	1	2	3	4
Facility Number	Facility	How far is the closest _____ ? 0=in school 1=less than 1 km 2=between 1 and 3 km 3=between 3 and 5 km 4=between 5 and 10 km 5= more than 10 km -99 = Don't Know	What is the main means of transport to get to _____ ? 1=Walk 2=Bicycle 3=Bus/van 4=Taxi 5=Tanga/motorcycle rickshaw 6=Other	Please tell us how long it takes to get there? 1=Less than 15 minutes 2=Between 15 and 30 minutes 3=Between 30 minutes and 1 hour 4=More than 1 hour -99 = Don't Know
1	Telephone	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
2	Bank	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
3	Health Centre	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
4	Public Transport	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
5	"Markaz" level office	<input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>

Mauza Code

School Code

Section VII: School Facilities

Sr. no.	1	2
Question Number	Type of Facility	Number 00=Facility not present in school -99 = Respondent does not know
1	Permanent classrooms (Pukka)	<input type="text"/> <input type="text"/>
2	Semi-Permanent Classrooms (Katcha)	<input type="text"/> <input type="text"/>
3	Staff rooms	<input type="text"/> <input type="text"/>
4	Store (<i>godaam</i>)	<input type="text"/> <input type="text"/>
5	Toilets for both boys and girls	<input type="text"/> <input type="text"/>
6	Boys Only Toilets	<input type="text"/> <input type="text"/>
7	Girls Only Toilets	<input type="text"/> <input type="text"/>

Mauza Code

School Code

8	Black-boards	<input type="text"/> <input type="text"/>
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Section VIII: Facilities

Question Number	Question	Please record your answer here	Codes/Instructions	
1	Does the school have	...a library ?	<input type="checkbox"/>	1=Yes 2=No
2		...a computer facility ?	<input type="checkbox"/>	1=Yes 2=No
3		...Sports equipment ?	<input type="checkbox"/>	1=Yes 2=No
4		...a hall/multipurpose room ?	<input type="checkbox"/>	1=Yes 2=No
5		...a wall or fence around it ?	<input type="checkbox"/>	1=Yes 2=No
6		...fans/coolers in classrooms ?	<input type="checkbox"/>	1=Yes 2=No
7		...Electricity ?	<input type="checkbox"/>	1=Yes 2=No (→9)
8	How many hours of load shedding do you have in an average week?	<input type="text"/> <input type="text"/>		
9	What is the main type of toilet facilities?	<input type="checkbox"/>	1=Pit latrine 2=Flush 3=Septic Tank (<i>Khuddi</i>) 4=Other (Specify _____)	
10	What is the main source of drinking water for this school?	<input type="checkbox"/>	0=No Drinking Water source 1=Piped Water 2=Bore hole	

Mauza Code

School Code

Question Number	Question	Please record your answer here	Codes/Instructions
			3=Tank/Pond/River/Stream/Open Well 4=Hand-pump 5=Other (Specify _____)
11	Does the school arrange transportation for any students?	<input type="checkbox"/>	1=Yes 2=No
12	What is the main sitting arrangement in the school?	<input type="checkbox"/>	1=Floor 2=Mats 3=Desk and Chairs 4=Other
13	How many months a year would you say that children study outdoors?	<input type="text"/> <input type="text"/>	Write number of months

Mauza Code

School Code

Section IX : Desired Investments

Question Number	Type of Facility	On a scale of 1-10, how important do you think that further investment in this asset/facility would be for the school? (Enumerator: Specify that this is something that would help the school compete with other schools and/or increase child learning in the school)
1	Classrooms	<input type="text"/> <input type="text"/>
2	Computer Laboratory	<input type="text"/> <input type="text"/>
3	Toilets	<input type="text"/> <input type="text"/>
4	Desks/Mats	<input type="text"/> <input type="text"/>
5	Blackboards	<input type="text"/> <input type="text"/>
6	Hiring more teachers	<input type="text"/> <input type="text"/>
7	Training existing teachers	<input type="text"/> <input type="text"/>
8	Transportation for children attending school	<input type="text"/> <input type="text"/>

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Mauza Code

School Code

Question Number	Type of Facility	On a scale of 1-10, how important do you think that further investment in this asset/facility would be for the school? (Enumerator: Specify that this is something that would help the school compete with other schools and/or increase child learning in the school)
9	Other (1) Specify:	<input type="text"/> <input type="text"/>
10	Other (2) Specify:	<input type="text"/> <input type="text"/>

Mauza Code

School Code

Section X: Details about Teachers

Number	Question	Please record your answer here	Codes
1	How many teachers in the school are employed (as opposed to partners)? (only for private schools)	<input type="text"/> <input type="text"/>	Write in numbers
2	Do teachers in the school have a formal (written) contract/Appointment letter?	<input type="text"/>	1=Yes 2=No
3	What is the nature of teachers contracts? (regardless whether written or not)	<input type="text"/> _____	1=Permanent (→5) 2=Contracted for specific time 3=Temporary (if there is no specified time limit) (→5) 4=Other
4	What is the duration of the average teachers contract?	Years <input type="text"/> Months <input type="text"/> <input type="text"/>	
5	Do teachers receive any additional amounts above the salary, such as bonuses and prizes?	<input type="text"/>	1=Yes 2=No (→8)
6	What do teachers receive bonuses for?	<input type="text"/> <input type="text"/> (can enter more than one code) _____	1=Regular Attendance 2=Children's performance in examination 3=Parental Praise 4=Extra Responsibilities in school 5=Other
7	How many teachers have received a bonus/prize in the last year?	<input type="text"/> <input type="text"/>	Enter 00 if none
8	How many months advance notice does the teacher have to give before leaving?	<input type="text"/> <input type="text"/> months	
9	How much is the monetary penalty if the teacher does not provide advance notice?	<input type="text"/>	1=None 2= Less than 1 weeks pay 3= 2 weeks to 1 months pay

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Mauza Code

School Code

Number	Question	Please record your answer here	Codes
			4=More than 1 months pay
10	How many months notice do you have to give to the teacher before firing?	<input type="checkbox"/>	1=None 2= Less than 1 month 3= 1 month to 2 months
11	Are teachers allowed to give private tuition after school hours?	<input type="checkbox"/>	1=Yes 2=No
12	Are teachers allowed to teach in other schools besides this?	<input type="checkbox"/>	1=Yes 2=No
13	Are teachers allowed to use school facilities for private tuition?	<input type="checkbox"/>	1=Yes 2=No
14	Are teachers allowed to give private tuition to his/her students in this school as well?	<input type="checkbox"/>	1=Yes 2=No
15	What kind of textbooks are used in classes ?	<input type="checkbox"/>	1 = Government Textbooks 2 = Private Textbooks 3=both
16	What is the main reason for choosing a particular textbook ?	<input type="checkbox"/> , <input type="checkbox"/> can write more than one answers	1 = Price 2 = Quality of Instruction 3 = Easy Availability 4 = Other (Specify _____)
17	Who decides on which textbooks will be used in the class ?	<input type="checkbox"/>	1 = Owner / Head-Teacher 2= Owner / Head-Teacher in consultation with teachers 3 = Government Regulations 4= Formal School Committee 5 = Teacher alone 6 = Other (Specify _____)
18	How is lesson planning done for particular classes ?	<input type="checkbox"/>	1 = Owner / Head-Teacher 2= Owner / Head-Teacher in consultation with teachers 3 = govt. resource books 4= Formal School Committee

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Mauza Code

School Code

Number	Question	Please record your answer here		Codes
				5 = Teacher alone 6 = Other (Specify _____)
19	How are new teachers trained/taught teaching practices?	<input type="text"/>		1 = Formal training by outsiders 2 = Formal Inhouse training 3 = Informal Mentoring 4 = Informal Discussions 5 = No Program
20	List the teacher Characteristics as per their importance. Start with 1 as the most important. 2 as the next important,...	Characteristics	Points	
		Teachers who enrol new children in school	<input type="text"/> <input type="text"/>	
		Highly Educated (at least a B.A)	<input type="text"/> <input type="text"/>	
		With Teacher Training	<input type="text"/> <input type="text"/>	
		Young in Age	<input type="text"/> <input type="text"/>	
		Highly Experienced	<input type="text"/> <input type="text"/>	
		Female Teacher	<input type="text"/> <input type="text"/>	
		Teacher from wealthy/prominent households	<input type="text"/> <input type="text"/>	
		Local Teacher	<input type="text"/> <input type="text"/>	

Mauza Code

School Code

Section XI

Question Number	Question	Please record your answer here	Codes/Instructions
1	Does this school have a PTA/SMC/SC?	<input type="checkbox"/>	1=Yes 2=No (→4)
2	How many times has the PTA/SMC/SC met in the last one year?	<input type="checkbox"/>	Write in numbers
3	When was the last time that the PTA/SMC met?	<input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/>	Please enter the month and the year.
4	Are parents allowed to visit the school outside formal events?	<input type="checkbox"/>	1=Yes 2=No
5	How many parents visited a school/teacher at the school in the last month ?	<input type="text"/> <input type="text"/>	Write in numbers
6	Does the school provide regular information about child's performance to the parents ?	<input type="checkbox"/>	1=Yes 2=No (→9)
7	How is this information provided?	<input type="checkbox"/> <input type="checkbox"/> more than one answers can be written	1= children's pass/fail status 2= The child is given progress report for every subject 3 = Parents are given progress report for every subject 4 = Homework Report 5 = Other (Specify _____)
8	When is this information provided?	<input type="checkbox"/> <input type="checkbox"/> more than one answers can be written <hr/>	1= on parents demand 2= after every exam papers 3= every year 4= others _____
9	Does this school have an other branch?	<input type="checkbox"/>	1=Yes 2=No

Mauza Code

School Code

Section XII: School Time-Roster (Classes 1-5)

Please trace out the REGULAR activities of the child on a normal school day from the time he/she comes to school (use general "class time" for periods of continuous study)

	Time Slot 1	Time Slot 2	Time Slot 3	Time Slot 4	Time Slot 5	Time Slot 6	Time Slot 7	Time Slot 8
Time of Day 1 = Before noon 2 = After noon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time	-----to -----	-----to -----	-----to -----	-----to -----	-----to -----	-----to -----	-----to -----	-----to -----
Activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Codes for Activity		
1=Class time/work	5= Free/independent Play time	9 = Prayer
2= Break	6= Extra/After-hours teaching at school	10 = Supervised Homework
3=Supervised Sports (P.T. etc.)	7 = Music/Arts Classes	11= Specify _____
4= Assembly/ School Events	8 = Extra-curricular activities (such as drama and debates)	12 = Specify _____

Mauza Code

School Code

Section XIII: School Finances and sources of support

	Types of fees charged by school	Cost per student per year Codes: -99: Respondent does not know 00: No Fees for this class -50: Not Applicable	
		Class 1-3	Class 4-5
1	Admission Fees	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees
2	Tuition/School Funds Fees (Private/Public)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees (write annual fee) (monthly fee x 12)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees (write annual fee) (monthly fee x 12)

	Types of fees charged by school	Cost per student per year Codes: -99: Respondent does not know 00: No Fees for this class -50: Not Applicable	
		Class 6-8	
1	Admission Fees	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees	
2	Tuition/School Funds Fees (Private/Public)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> rupees (write annual fee) (monthly fee x 12)	

Mauza Code

School Code

Section XIV: Payment of fees (THIS SECTION IS FOR PRIVATE SCHOOL ONLY)

Question Number	Question	Please record your answer here	Codes/Instructions
1	Does the school charge <i>any</i> monthly fee?	<input type="checkbox"/>	1=Yes 2=No (→ Section XV)
2	When are monthly fee received?	<input type="checkbox"/>	1=Beginning of school year 2=Beginning of each term 3=Every month 4=Other (Specify _____)
3	Are there any exemptions for tuition/ SMC fees ?	<input type="checkbox"/>	1=Yes 2=No (→5)
4	Please detail the types of exemptions that the school follows	<input type="checkbox"/> , <input type="checkbox"/> , <input type="checkbox"/> more than one answers can be written	1=Reduced fee for poor households 2=Reduced fees for multiple children from same household 3=Reduced fees for girls 4=Reduced fees for teacher's children 5=Other (Specify _____)
5	If Rs. 100 is the total monthly fees, in an average month, how much is actually paid?	<input type="text"/> <input type="text"/> <input type="text"/>	
6	How many children pay fee on time? (within the month)	<input type="text"/> <input type="text"/> <input type="text"/>	Write in %
7	What happens if tuition fees are not paid?	<input type="checkbox"/> , <input type="checkbox"/> more than one answers can be written _____	1=Given a grace period 2=Encouraged to stay at home 3=Not allowed to proceed to next Class 4=Not allowed to participate in activities 5=Exemptions granted on accepted circumstance. 6=No action taken 7=Not allowed to attend class 8=Other (Specify _____)

Mauza Code

School Code

Section XV: School Resources: Total Amounts Raised

Question Number	Question	Please record your answer here	Codes/Instructions
1	Has school raised any amount of money (besides monthly fees) since April 2003 ?	<input type="checkbox"/>	.1=yes 2=no (go to next section)
2	The head in which this amount was raised?	<input type="text"/> , <input type="text"/> more than one answers can be written _____	1=sports fee 2=community event (annual function/meena bazar) 3=others _____
3	What is the total amount that the school has raised since April 2003 ?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	

Mauza Code

School Code

Section XVI: External Funding

Sr. no.	1	2	3
	Questions	Have you received any grants of money (cash/cheque) directly from _____ since April 2003 ? 1=Yes 2=No (next question)	If yes, list amount received.
1.	Government	<input type="checkbox"/>	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
2.	Donor programs and trusts	<input type="checkbox"/>	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3.	Religious Charities (main)	<input type="checkbox"/>	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
4.	Other	<input type="checkbox"/>	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Mauza Code

School Code

Section XVII: Educational Materials

Sr. no.	1	2	3	4
	Educational Item	Since April 2003 have you received/bought any _____? 1=Yes 2=No (→ Next Item) -99 = Don't Know (→ Next Item)	Number Received/bought	What was the source of funding for this item? 1=School Fund 2=Government 3=Donor Programs 4=Religious Charities 5=Own School Funds 6=Other
1.	Textbooks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>
2.	Desks	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>
3.	Chairs	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>
4.	Boxes of Chalk	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>
5.	Class registers	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>
6.	Other educational materials (specify)	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>

Mauza Code

School Code

Section XVIII: Monthly Disbursements

Sr. no.	1	2	3	4
Question Number	Expenditure Item	How much money did the school spend on _____ in the last month? 0 0= Not Applicable (→ Next Item) -99 = Respondent does not know	What was the primary source of this money? 1=Tuition Fees/School Fund Fees 2=Government 3=Donor Programs 4=Religious Charities 5=Other (Specify _____)	What was the secondary source of this money? 1=Tuition Fees/School Fund Fees 2=Government 3=Donor Programs 4=Religious Charities 5=Other (Specify _____) 6= No Secondary Source
1	Utilities (Electricity, Gas, Water, Telephone, Postage)	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____
2	Rent of Building	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____
3	Pay and Allowance of Teaching Staff	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____
4	Pay and Allowance of Non-Teaching Staff	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____
5	others	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____

Mauza Code

School Code

Section XIX: Annual Disbursements

Sr. no.	1	2	3	4
Question Number	Expenditure Item	How much money did the school spend on _____ in the last year? 0 0= Not Applicable (→ Next Item) -99 = Respondent does not know	What was the primary source of this money? 1=Tuition Fees/School Fund Fees 2=Government 3=Donor Programs 4=Religious Charities 5=Other (Specify _____)	What was the secondary source of this money? 1=Tuition Fees/School Fund Fees 2=Government 3=Donor Programs 4=Religious Charities 5=Other (Specify _____) 6= No Secondary Source
1	Construction of Building	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____
2	Purchase of furniture and fixtures	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____
3	Purchases of other educational material such as textbooks and chalk	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____
4	Other _____	Rs <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> _____	<input type="text"/> _____

Mauza Code

School Code

Section XX: What is your experience?

Please list the three main problems affecting the performance of education in this school.

1.
2.
3.

Please outline the three most important problems affecting the delivery of education in this school. Please feel free as all of the information outlined here is strictly confidential.

Tick here when
completed

Mauza Code

School Code

Child Questionnaire
Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

Mauza Code

School Code

SECTION 0

Sr. no.	Questions	Answers	Code/instructions
1	Name and Code of enumerator	Name _____ Code <input type="text"/> <input type="text"/>	
2	District	<input type="text"/>	1=Attock 2=Faisalabad 3=Rahim Yar Khan
3	Mauza	<input type="text"/> <input type="text"/> <input type="text"/> Name _____	Use mauza code list to fill in the code
4	Name and code of School	Name _____ Code <input type="text"/> <input type="text"/>	
5	Child Name	Name _____ Code <input type="text"/> <input type="text"/>	
6	Childs Father's Name	_____	
7	Home Address	Mauza _____, Mohalla _____	

Mauza Code

School Code

8	Interview Date	<input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> Date Month Year	
9	Interview Time	<input type="text"/> <input type="text"/> : <input type="text"/> <input type="text"/> hrs minutes	

Mauza Code

School Code

Section I : Basic Child Information

Number	Question	Answer	Codes/Instructions
1	What is your age?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Years Months	
2	How long have you been studying in this school?	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Years Months	
3	Were you studying elsewhere before coming to this school?	<input type="text"/>	1=Yes 2=No (→6)
4	Was the school in our sample mauza	<input type="text"/>	1=Yes 2=No (→6)
5	Please tell us the name of the school that you were studying in	Name _____ Code <input type="text"/> <input type="text"/>	Enumerator: Fill in code of school from master code file
6	What kind of transportation do you use to get to school?	<input type="text"/>	1=Walking 2=Cycle 3=Bus 4=Motorcycle/moped 5=Bullock Cart 6=Other
7	How long does it take for you to get to the school from home?	<input type="text"/>	1=Less than 15 minutes 2=15 minutes to 30 minutes 3=30 minutes to 1 hour 4=More than one hour
8	Does your mother live in the same house as you?	<input type="text"/>	1=Yes 2=No
9	Does your father live in the same house as you?	<input type="text"/>	1=Yes 2=No

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10	How educated is your mother?	<input type="text"/>	1=No Education 2=Primary
11	How educated is your father?	<input type="text"/>	3=Primary to Higher Secondary 4=Higher Secondary or higher
12	How many elder brothers do you have at home ?	<input type="text"/> <input type="text"/>	Those who are permanently living with you. (Do Not include those staying some where else because of education or work)
13	How many elder sisters do you have at home ?	<input type="text"/> <input type="text"/>	Those who are permanently living with you. (Do Not include those staying some where else because of education or work)

Mauza Code

School Code

Section II: Assets

Sr. No.	Asset Category	Does your household have ____ 1=Yes 2=No	Sr. No.	Asset Category	Does your household have ____? 1=Yes 2=No
1	Beds	<input type="checkbox"/>	11	Tractor	<input type="checkbox"/>
2	Radio	<input type="checkbox"/>	12	Cattle (horse, buffalo, cow)	<input type="checkbox"/>
3	Television	<input type="checkbox"/>	13	Goats	<input type="checkbox"/>
4	Refrigerator	<input type="checkbox"/>	14	Chicken	<input type="checkbox"/>
5	Bicycle	<input type="checkbox"/>	15	Watches	<input type="checkbox"/>
6	Plough	<input type="checkbox"/>	16	Motor Rickshaw	<input type="checkbox"/>
7	Small agricultural tools	<input type="checkbox"/>	17	Motorcycle/Scooter	<input type="checkbox"/>
8	Tables	<input type="checkbox"/>	18	Car/Taxi/van/pickup	<input type="checkbox"/>
9	Chairs	<input type="checkbox"/>	19	Telephone	<input type="checkbox"/>
10	Fans	<input type="checkbox"/>	20	Tubewell	<input type="checkbox"/>

SECTION III: Anthropometrics

Sr. No.	Questions	Answers
1	Child Weight	<input type="text"/> <input type="text"/> <input type="text"/> pounds
2	Child Height	<input type="text"/> <input type="text"/> <input type="text"/> centimeters

Section I: General Information

		Put in the names here	Put comments here
1	Name of enumerator	Name _____ Code <input type="checkbox"/>	Code should be a single alphabet.
2	Interview Date	<input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
3	District	<input type="checkbox"/>	1 = Attock 2 = Faisalabad 3 = Rahim Yar Khan
4	Tehsil	_____ Name <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Census Code	Fill in the census code using the
5	Patwar Circle	_____ Name <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Census Code	Please fill in the census code using the universal coding file
6	Mauza	_____ Name <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Census Code	Please fill in the census code using the universal coding file
7	Address	_____ _____	Please use any characteristics to help us identify the household in the future. You can use for instance, the gali/mohalla, or any important landmarks, such as the post-office or mosque.
8	Name of Household Head and Father's Name	Household Head _____ Father's Name _____	
9	Number of Household Members	<input type="checkbox"/> <input type="checkbox"/>	
10	Number of children aged 5-15 including children in boarding schools	<input type="checkbox"/> <input type="checkbox"/>	If there are no children between 5 and 15, complete this page and skip the rest of the questionnaire.
11	Zaat of Household	_____	
12	Names of Primary Respondent	_____ <input type="checkbox"/> <input type="checkbox"/>	Put Member ID code of these persons (as in Section II) next to the name after completing section II.
13	How much would you say your monthly household expenditures are?	<input type="checkbox"/>	1=<Rs. 2,500 2=Rs.2500-Rs.5000 3=Rs.5000-Rs.7500 4=Rs.7500-Rs.10000 5=>Rs.10000
14	How much land would you say your household has?	<input type="checkbox"/>	1=No land 2=.25-1 Hectares 3=1-3 Hectares 4=3-8 Hectares 5=>8 Hectares

Household ID: To construct ID code, the first 4 digits are the number of the household: start from 0001 and increase by 1 for each subsequent household.

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Education Survey: Punjab Education and The World Bank

Section II: Household Roster

1. Member ID Code	2. Please list all the individuals living in this household <i>Enter first name and last name</i>	3. What is {name's} relationship to the head? 1=Head 2=Spouse 3=Own Child 4=Grandchild 5=Adopted Child 6=Brother/Sister 7=Niece/Nephew 8=Brother/Sister in law 9=Daughter-in-Law 10=Uncle/Aunt 11=Parent 12=Parent in Law 13=Not related 14=Servant 15=Other (specify)	4. Gender 1=Male 2=Female	5. What is {name's} age? <i>Record age in years</i>	6.What is {name's} education level? 1=Illiterate 2=Primary/Less than primary 3=Primary-Secundary 4=Higher Secondary 5=College	7. What is {name's } occupation? 1=Farming 2=Livestock rearing 3=Salaried Job 4=Currently not working 5=Enrolled in Government School 6=Enrolled in Private School 7=Enrolled in Madrassa/Islamic School 8=Self-Employed/Trader 9=Laborer 10=Under school going age/Too Young 11= Housewife/Housekeeping 12=Other/Specify	8.How many months was {name} physically present in the household during the last year? 1= <3 mths 2= 3-6 mths 3= 6-9 mths 4= >9 mths
□□	_____	□□	□	□□	□	□	□□
□□	_____	□□	□	□□	□	□	□□
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□□	_____	□□	□	□□	□	□	□□

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Education Survey: Punjab Education and The World Bank

1. Member ID Code	2. Please list all the individuals living in this household <i>Enter first name and last name</i>	3. What is {name's} relationship to the head? 1=Head 2=Spouse 3=Own Child 4=Grandchild 5=Adopted Child 6=Brother/Sister 7=Niece/Nephew 8=Brother/Sister in law 9=Daughter-in-Law 10=Uncle/Aunt 11=Parent 12=Parent in Law 13=Not related 14=Servant 15=Other (specify)	4. Gender 1=Male 2=Female	5. What is {name's} age? <i>Record age in years</i>	6.What is {name's} education level? 1=Illiterate 2=Primary/Less than primary 3=Primary-Secondary 4=Higher Secondary 5=College	7. What is {name's } occupation? 1=Farming 2=Livestock rearing 3=Salaried Job 4=Currently not working 5=Enrolled in Government School 6=Enrolled in Private School 7=Enrolled in Madrassa/Islamic School 8=Self-Employed/Trader 9=Laborer 10=Under school going age/Too Young 11= Housewife/Housekeeping 12=Other/Specify	8.How many months was {name} physically present in the household during the last year? 1= <3 mths 2= 3-6 mths 3= 6-9 mths 4= >9 mths
□□	_____	□□	□	□□	□	□	□□
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Household ID: To construct ID code, the first 4 digits are the number of the household: start from 0001 and increase by 1 for each subsequent household.

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Education Survey: Punjab Education and The World Bank

Section III: Child Characteristics (only 5-15 here)

Q1. Member ID code <i>Enter Member ID codes of members aged 5-15</i>	Q2. Please write the first name of the child	Q3. Does {name} attend school? 1=Full time 2=Part time 3=Has dropped out 4=Enrolled in Madrassa 5=Never enrolled <i>If 3/4 SKIP to Q5 If 5 SKIP to next row.</i>	Q4. What grade is {name} currently enrolled in? <i>Use 99 for missing information</i>	Q5. What is the name and code of the school that (name) attends/used to attend? <i>Remember to fill in the name in the first column of the Mauza School List if the school is a new school or a school that is not on the list! If the child is currently enrolled in a Madrassa, remember to fill in the school that the child was attending BEFORE entering the Madrassa. Use the code 1111 for children who entered the Madrassa directly.</i>	Q6. Is school in this Mauza? 1=Yes 2=No <i>If 1 SKIP to next row</i>	Q7. School Address <i>(Only for schools that are not in this Mauza)</i>
<input type="text"/>	_____	<input type="checkbox"/>	<input type="text"/>	Name _____ Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	District _____ Tehsil _____ Mauza _____
<input type="text"/>	_____	<input type="checkbox"/>	<input type="text"/>	Name _____ Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	District _____ Tehsil _____ Mauza _____
<input type="text"/>	_____	<input type="checkbox"/>	<input type="text"/>	Name _____ Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	District _____ Tehsil _____ Mauza _____
<input type="text"/>	_____	<input type="checkbox"/>	<input type="text"/>	Name _____ Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	District _____ Tehsil _____ Mauza _____
<input type="text"/>	_____	<input type="checkbox"/>	<input type="text"/>	Name _____ Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	District _____ Tehsil _____ Mauza _____
<input type="text"/>	_____	<input type="checkbox"/>	<input type="text"/>	Name _____ Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	District _____ Tehsil _____ Mauza _____
<input type="text"/>	_____	<input type="checkbox"/>	<input type="text"/>	Name _____ Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	District _____ Tehsil _____ Mauza _____
<input type="text"/>	_____	<input type="checkbox"/>	<input type="text"/>	Name _____ Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	District _____ Tehsil _____ Mauza _____
<input type="text"/>	_____	<input type="checkbox"/>	<input type="text"/>	Name _____ Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	District _____ Tehsil _____ Mauza _____
<input type="text"/>	_____	<input type="checkbox"/>	<input type="text"/>	Name _____ Code <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>	District _____ Tehsil _____ Mauza _____

If there are any children enrolled in Madrassas, please enter the name of the Madrassa here.

Name of Madrassa _____ Mauza _____ Tehsil _____ District _____

Household ID: To construct ID code, the first 4 digits are the number of the household: start from 0001 and increase by 1 for each subsequent household.

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EDUCATION SURVEY: PUNJAB

Mauza:

Tehsil:

District:

Q1. School Name

Q2. School Address

Q3. School Code

Q4. Does this school offer class 3-5?
 1=Yes
 2=No, does not offer
 3=No, school permanently closed
 4=No, school does not exist

Q5. Answer the following two questions for each settlement listed:

A. Is this school located in the settlement listed?
 1=Yes
 2=No

B. How long would it take to walk to this school from the center of the settlement listed?
 1= < 15 mins
 2=15mins - 1/2 hr
 3=1/2 hr - 1 hr
 4=>1hr

Instructions
 Answer the following questions for each school and settlement listed. If you do not know the answer to a question, write 0. Make sure to add any missing schools that are within 30 minutes of any settlement. Always check the school roster first to see if a school code exists. If the schoolcode exists, enter it, otherwise enter 0. If a school is listed more than once, please note the duplicate school codes on the bottom of the form.

B

Main

				A - B	A - B
-			<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
		2	<input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>
		3	<input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>
		4	<input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>
		11	<input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>
		16	<input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>
		17	<input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>
		18	<input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>
		19	<input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>
		29	<input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>	<input type="checkbox"/> - <input type="checkbox"/>

MAUZA ID:

SURVEYOR NAME

EDUCATION SURVEY: PUNJAB

Mauza:

Tehsil:

District:

Q1. School Name

Q2. School Address

Q3. School Code

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Main

i

				A - B				
				□ - □				
			□	□ - □		□ - □		
			□	□ - □		□ - □		
			□	□ - □		□ - □		
			□	□ - □		□ - □		
			□	□ - □		□ - □		

Are there any duplicated schools? If so, please list which school codes are equal: = = = = = = = =

MAUZA ID:

SURVEYOR NAME