LEARNING AND EDUCATIONAL ATTAINMENT IN PUNJAB SCHOOLS
SCHOOL AND HOUSEHOLD SURVEYS

YEAR 2

TABLE OF CONTENTS

1) Household Survey Page 2
2) School Questionnaires
   a. Head Teacher Questionnaire Page 23
   b. General School Questionnaire Page 31
   c. School Teacher Roster Page 76
   d. School Child Roster Page 78
   e. Class Teacher Questionnaire Page 82
   f. Child Questionnaire Page 104

PPES: The World Bank

Tick here when completed
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Public-Private Education Study:

Interim Household Survey

Mauza ID |___||___||___|

Household ID |___||___||___||___||___||___||___|

STRICTLY CONFIDENTIAL

Section 0

		Answer	Codes	Language Codes
1	Name of supervisor			1=Urdu 2=Punjabi 3=Pashto 4=Sindhi 5=Seraiki 6=Other
2	Name of enumerator			
3	District	☐	1= Attock 2=Faislabad 3=Rahim Yar Khan	
4	Tehsil	_____ Name ☐☐☐☐ Census Code		
5	Mauza	_____ Name ☐☐☐		
6	Name of the household head	Household Head _____ Husband/Father's Name _____		
7	Name and ID of the respondent	Name: _____ / ID: ☐☐ ID code		
8	Language interview was in	☐		
9	Interview Date	☐☐/☐☐/☐☐		

Section 1: Household Roster: Columns 1 and 2 to be filled in prior to interview

1. Member ID code	2. Member Name Please fill in this column before going to the household	3. What is **{name's}** age? (Completed Years)	4. What is **{name's}** marital status? 1=Unmarried 2=Unmarried, but nikah 3=Married 4=Separated 5=Widowed 6=Divorced	5. Was **{name}** physically present at the time of the interview? 1=Yes 2=No	6. Is **{name}** still living in this household? 1=Yes (skip→Next ID) 2=No	7. Why did **{name}** leave the household? 1=Marriage 2=Migrated Permanently 3=Living elsewhere temporarily 4=Has set up own household 5=Has Passed Away 6=Was never part of the household
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1. Member ID code	2. Member Name Please fill in this column before going to the household	3. What is **(name's}** age? (Completed Years)	4. What is **{name's}** marital status? 1=Unmarried 2=Unmarried, but nikah 3=Married 4=Separated 5=Widowed 6=Divorced	5. Was **{name}** physically present at the time of the interview? 1=Yes 2=No	6. Is **{name}** still living in this household? 1=Yes (skip→Next ID) 2=No	7. Why did **{name}** leave the household? 1=Marriage 2=Migrated Permanently 3=Living elsewhere temporarily 4=Has set up own household 5=Has Passed Away 6=Was never part of the household
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Section II: Household Education (For ALL CHILDREN between the ages of 5 and 18 INCLUSIVE)

1.ID code	2. Has **{name}** obtained any formal (<u>not</u> religious) education? 1=Never (skip→6) 2=Has attended in past (skip→4) 3=Currently attending 4=Not sure (skip → 6)	3. What class is **{name}** currently enrolled in? *Record the class and use the code* **20 if** *above Class XII. Use code 55 for children in kuchhi classes and the code 01 for children in class 1.*	4. What is the highest level of formal schooling that **{name}** has completed? *Record the class and use the code* **20 for** *education above Class XII.*	5. How many years did **{name}** spend in completing his/her schooling? [Only for schooling till class XII. Make sure that this does **not** include education after Class XII] [Use code 55 for children in kuchhi classes]	6.Has {name} obtained any religious education? 1=Yes 2=No (skip → Next ID) [Only if child was/is enrolled full time in a madrassa or religious school]	7. How many years was **{name}** enrolled in religious education school?
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Enumerator Notes: An individual can have both formal education and religious schooling. As an example, a child complete primary education, then join a madrassa for two years. In this case, this child has obtained both formal and religious education.

Section III: Health (For ALL individuals from roster)

1.ID code *Copy ID codes from household roster (all members)*	2. Over the past year was **{name}** unable to perform his/her normal activities for at least 7 days due to an illness/injury? 1=Yes 2=No (skip→ 5)	3. What was the duration of the illness/injury? (record in weeks)	4. What was/is the illness or injury? 1=Injury 2=TB 3=Diarrhea 4=Fever 5=Malaria 6=Backache 7=Pain 8=Typhoid 9=Jaundice 10=Pneumonia 11=Other	5. If 16 annas is perfect health, how good would you say that **{name's}** health is? *Give an example here* [Make sure that the respondent gives you a number]
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1.ID code *Copy ID codes from household roster (all members)*	2. Over the past year was **{name}** unable to perform his/her normal activities for at least 7 days due to an illness/injury? 1=Yes 2=No (skip→ 5)	3. What was the duration of the illness/injury? (record in weeks)	4. What was/is the illness or injury? 1=Injury 2=TB 3=Diarrhea 4=Fever 5=Malaria 6=Backache 7=Pain 8=Typhoid 9=Jaundice 10=Pneumonia 11=Other	5. If 16 annas is perfect health, how good would you say that **{name's}** health is? *Give an example here* [Make sure that the respondent gives you a number]
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Section IV: Child Educational History (For all children aged 5-15 years inclusive)

1.ID code	2.Does {**name**} attend school/madrasa? 1=Currently Attending 2=Used to, but no longer (skip→6) 3=Never attended (skip→6)	3.What school is **{name}** currently attending? [Fill in code from school code sheet]			4. Is this the same school that **{name}** was attending last year? 1=Yes (skip →Next ID) 2=No	5.What was the reason for the change? 1=Classes not offered 2=Too far 3=Too expensive 4=Low Quality 5=relative/friend owns/teaches in other school 6=No female staff 7=No male staff 8=family moved 9=Punishment from teachers 10=For Religious Education 11=Free Textbooks in government school 12=Stipend for girls in government school 13=Other (skip →Next ID)	6. Why is {**name**} not in school? [MUST be filled for all children between 5 and 15 currently not in school] 1=Too expensive 2=Help at home 3=Help with work 4=School too far 5=Poor health 6=Parents/elders did not want to continue 7=Marriage 8=No female staff 9=No gender segregated school available 10=Other (specify _____)
		3a. Name	3b. Code (Fill in 99 if the school is not in the master code list)	3c.Type 1=Public 2=Private 3=Madrasa			
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1.ID code	2.Does {**name**} attend school/madrasa? 1=Currently Attending 2=Used to, but no longer (skip→6) 3=Never attended (skip→6)	3.What school is **{name}** currently attending? [Fill in code from school code sheet]			4. Is this the same school that **{name}** was attending last year? 1=Yes (skip →Next ID) 2=No	5.What was the reason for the change? 1=Classes not offered 2=Too far 3=Too expensive 4=Low Quality 5=relative/friend owns/teaches in other school 6=No female staff 7=No male staff 8=family moved 9=Punishment from teachers 10=For Religious Education 11=Free Textbooks in government school 12=Stipend for girls in government school 13=Other (skip →Next ID)	6. Why is {**name**} not in school? [MUST be filled for all children between 5 and 15 currently not in school] 1=Too expensive 2=Help at home 3=Help with work 4=School too far 5=Poor health 6=Parents/elders did not want to continue 7=Marriage 8=No female staff 9=No gender segregated school available 10=Other (specify _____)
		3a. Name	3b. Code (Fill in 99 if the school is not in the master code list)	3c.Type 1=Public 2=Private 3=Madrasa			
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Section V: Child Time Allocation (*One* child with LEAPS card or in class IV + One randomly selected. Age 5-15)

1.ID code	2.Please trace out the activities of the child on a normal school day from the time he/she wakes up for a 24 hour period								
		a. Time Slot 1	b. Time Slot 2	c. Time Slot 3	d. Time Slot 4	e. Time Slot 5	Time Slot 6	g. Time Slot 7	h. Time Slot 8
Child 1 ☐☐ School Day	Time	☐ to ☐	☐ to ☐	☐ to ☐	☐ to ☐	☐ to ☐	☐ to ☐	☐ to ☐	☐ to ☐
	Activity	☐	☐	☐	☐	☐	☐	☐	☐
LEAPS card? ☐ 1=Yes 2=No	Type of Housework	☐	☐	☐	☐	☐	☐	☐	☐
	Type of Paid work	☐	☐	☐	☐	☐	☐	☐	☐
	Amount Earned per month	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____
Child 2 ☐☐ School Day	Time	☐ to ☐	☐ to ☐	☐ to ☐	☐ to ☐	☐ to ☐	☐ to ☐	☐ to ☐	☐ to ☐
	Activity	☐	☐	☐	☐	☐	☐	☐	☐
	Type of Housework	☐	☐	☐	☐	☐	☐	☐	☐
	Type of Paid work	☐	☐	☐	☐	☐	☐	☐	☐
LEAPS card? ☐ 1=Yes 2=No	Amount Earned per month	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____	Rs._____

Codes for Activity		**Codes for Housework (Code 3)**	**Codes for Paid Work (Code 4)**
1=Sleeping	8=Media Entertainment	1=Farm work	1=Farm Work
2=Playing	9=Religious Education	2=Livestock	2=Livestock
3=Housework	10=Prayer	3=Looking after siblings	3=Laborer
4=Paid work	11=Preparation for School	4=Cooking	4=Self-Employed work
5=School	12=Rest	5=Cleaning	5=Household Industry
6=Tuition	13=Other (Specify _____)	6=Other housework	6=Salaried Work
7=School work outside school	14=Other (Specify _____)		7=Other

Section VI: Child Ability and Learning Hurdles (For all children aged 5-15 years inclusive)

Q0. ID Code of Main Respondent	☐☐

1.ID code	2. How intelligent is **{name}** (Generally not just in studies) [*bacha kitna zaheen hai?]* 1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average	3. How hardworking is **{name}**? *["Bachha kitna mehanti hay?"]* 1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average	4. How well do you think that **{name}** is performing in school? 0 = Not attending school at present 1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average
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Section VII: Class Teacher Information (For all SCHOOL-GOING children aged 5-15 years inclusive)

Q0. ID Code of Main Respondent	☐☐

1.ID code	2. Do you know the name of {**name's**} class teacher? 1 = Respondent says Yes 2 = Respondent says Yes, but only after asking child 3 = Respondent says No	3. Have you ever met {name's} class teacher about your child's education? 1=Yes 2=No	4. In the *last* week, how many days was {**name's}** class-teacher absent? [Enter 99 if respondent does not know] [Enter 00 if the teacher was not absent]	5. How regular is {**name's}** class-teacher overall? 1=Very Regular 2=Regular 3=Not Regular 4=Almost never there 5=Don't Know	6. How good would you say that {**name's**} class-teacher is in his/her teaching skills? 1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average 6 = Don't know	7. How good would you say that {name's} class- teacher is overall? 1 = very poor 2 = poor 3 = average 4 = above average 5 = highly above average 6 = Don't Know
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Enumerator Notes: 1. In this section we are asking only about the child's *class-teacher*, if the child has both subject and class teachers. In Q3, please make sure that the parent actually tells you the name of the teacher. In Q4, please make sure that you are asking about the last week: if you are doing the survey on November 8th, ask "from November 1st till yesterday".

Section VIII: Tuition (For all school going children aged 5-15 inclusive)

Q0. ID Code of Main Respondent	☐☐

1.ID code	2. Does name get additional help for his/her studies through tuition? 1=Yes 2=No (skip→next child)	3. How many hours a week of tuition does name receive?	4.Who provides the tuition for name? 1=Relative 2=Neighbor 3=Teacher in own school 4=Teacher in other School 5=Other	5. How much do you pay for name's tuition every month? [Enter 000 if there is no payment for this tuition]	6.What subjects does name receive tuition in? 1=Urdu 2=Math 3=English 4=Islamiyat/Quran 5=Multiple Subjects 6=Science Subjects 7=Other [Fill in maximum of 2 subjects]
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Enumerator Note: In Q6 the code 6 ("Science Subjects") should be used if the child is being tutored in Math and one or more science subjects. If you use the code 6, you should not use the code 5.

Section IX: Educational Expenditures (All SCHOOL GOING CHILDREN aged 5-15 years inclusive)

Q0. ID Code of Main Respondent	☐☐

1.ID code	2. In the last **month** how much was spent on {name's} education under each of the following? [Enter 00 if there was no expenditure in the last month]				3. In the last **year**, how much was spent on **{name's}** education under each of the following? [Enter 00 if there was no expenditure in the last year]				
	a.School Fees/school funds	b.Transport	c. Private Tuition	d.Pocket money for school	Annual Fees (Admission Fees etc.)	Uniforms and Shoes	Textbooks	Notebooks and school supplies	Other Annual Expnd.
☐☐	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____ [Specify Item _____]
☐☐	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____ [Specify Item _____]
☐☐	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____ [Specify Item _____]
☐☐	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____ [Specify Item _____]
☐☐	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____ [Specify Item _____]
☐☐	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____ [Specify Item _____]
☐☐	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____	Rs. _____ [Specify Item _____]

Section X: Time Spent with Children (For all SCHOOL-GOING children aged 5-15 inclusive)

Q0. ID Code of Main Respondent	☐☐

1.ID code	2. In the last week, has anyone in the house helped **{name}** with his/her school-work/education? 1= Yes 2 = No (skip→7)	3. ID code of person who helped the child most with his/her studies	4. What subjects was this help given in? 1=Urdu 2=Math 3 =English 4=Islimaiyat/quran 5=Multiple Subjects 6=Science Subjects 7=Other	5. In what way was the help provided? 1 = Direct help with studies/ homework 2 = Indirect help with studies/homework 3 = Help only when the child is stuck 4= Other (specify _____)	6. How many hours were spent last week helping {name}?	7. In the last week how many hours were spent telling stories or reading to **{name}**?
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☐☐	☐	☐☐	☐ , ☐	☐ [Other _____]	☐☐	☐☐

Section XI: School Information and Ranks

Q0. ID Code of Main Respondent	☐☐

1.School code *Please copy all ID codes of schools in mauza*	2. *school name*	3.Have you heard about this school? 1=Yes 2=Yes, but school has closed (skip→ Next School) 3=No (skip→ Next School)	4. Can you visit this school if you wanted to ? 1 =Yes 2= No (skip→8)	5.Have you ever visited this school? 1=Yes 2=No (skip→8)	6. What was the reason for the visit to the school? 1= To see the school 2 = Child's Performance 3=Teacher's Performance 4=Administrative Issues 5=School Functioning 6=To get report card 7=Other [Specify _____]	7.Have you attended any meetings at the school (for instance, SMC meetings? 1=Yes 2=No	8. Rank the quality of this school in the following 0 = don't know 1= very poor 2 = poor 3 = average 4 = above average 5 = excellent **Do not leave a blank if respondent answers 'don't know'**			
							English Teaching	Mathematics Teaching	Religious/Islamiyaat	Overall
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☐☐	_____	☐	☐	☐	☐	☐	☐	☐	☐	☐
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1.School code *Please copy all ID codes of schools in mauza*	2. *school name*	3.Have you heard about this school? 1=Yes 2=Yes, but school has closed (skip→ Next School) 3=No (skip→ Next School)	4. Can you visit this school if you wanted to ? 1 =Yes 2= No (skip→8)	5.Have you ever visited this school? 1=Yes 2=No (skip→8)	6. What was the reason for the visit to the school? 1= To see the school 2 = Child's Performance 3=Teacher's Performance 4=Administrative Issues 5=School Functioning 6=To get report card 7=Other [Specify _____]	7.Have you attended any meetings at the school (for instance, SMC meetings? 1=Yes 2=No	8. Rank the quality of this school in the following 0 = don't know 1= very poor 2 = poor 3 = average 4 = above average 5 = excellent **Do not leave a blank if respondent answers 'don't know'**			
							English Teaching	Mathematics Teaching	Religious/Islamiyaat	Overall
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☐☐	_____	☐	☐	☐	☐	☐	☐	☐	☐	☐
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☐☐	_____	☐	☐	☐	☐	☐	☐	☐	☐	☐
☐☐	_____	☐	☐	☐	☐	☐	☐	☐	☐	☐
☐☐	_____	☐	☐	☐	☐	☐	☐	☐	☐	☐
☐☐	_____	☐	☐	☐	☐	☐	☐	☐	☐	☐
☐☐	_____	☐	☐	☐	☐	☐	☐	☐	☐	☐

Section XII: Information Sources (ask about children between 5 and 15 years inclusive)

Q0. ID Code of Main Respondent	☐☐

Question Number	Question	Answer	Codes/Instructions
1	Does the household have any children enrolled in formal (not religious education)?	☐	1=Yes 2=No (skip→Next Section)
2	List the most important sources that influenced your decision to send your children to PRIMARY school or not. (Fill in at least one and a maximum of three)	☐.☐.☐	
3	List the most important sources (in order of importance) that influenced you when deciding which PRIMARY send your children to (Fill in at least one and a maximum of three)	☐.☐.☐	
4	List the most important sources (in order of importance) that help you to find out how your children is/was doing in PRIMARY school. (Fill in at least one and a maximum of three)	☐.☐.☐	
5	List the most important sources (in order of importance) that help you find out about the quality of your children's PRIMARY school/school teacher (Fill in at least one and a maximum of three)	☐.☐.☐	

Codes for Section				
1= No one	4= Neighbors/Friends	7= Own religious group	10= Reports received from school	13= Own Biraderi
2= Own Household	5= Village notables (imam/teacher/chaudhry etc.)	8= Newspapers etc.	11= HH Childs' opinions	14= Teacher
3=Close Relatives	6 = Own Political group	9= Report Card Received at meeting in October 2004	12= Reports from non-school education sources (tuition. government, other organization)	15 = Other (Specify _____)

Section XIII: Receipts from School

Q0. ID Code of Main Respondent	☐☐

Question Number	Question	Answer	Codes/Instructions
1	Does the household have any children enrolled in formal (not religious education)?	☐	1=Yes 2=No (skip→Next Section)
2	Does the household have any female children enrolled in class 6, class 7 or class 8?	☐	1=Yes 2=No (skip→5)
3	Does the household receive any money from the government for this child?	☐☐	1=Yes 2=No -99=Don't Know
4	How much money does the household receive from the government?	Rs._____	Please fill in the money received *per month*. So if the person answers Rs. 600, check how often this is received. If the person answers "Every 3 months" then the per month receipt is Rs. 200. Fill in –99 if the person does not know, after probing.
5	Does the household have any child enrolled in class 3 or class 4?	☐	1=Yes 2=No (skip→8)
6	Did the household receive a report card from LEAPS in October?	☐☐	1=Yes 2=No (skip→8) -99=Don't Know
7	Do you have the card that the child received from the LEAPS in October?	☐	1=Yes 2=Yes, but cannot find it 3=No
8	Does the household have any children enrolled in a government primary school?	☐	1=Yes 2=No (skip→10)
9	Did any of these children receive free textbooks from the government this year?	☐☐	1=Yes 2=No -99=Don't Know
10	Do you feel that the education provided by government schools in your village is...	☐	1=Better than last year? 2=Same as last year? 3=Worse than last year? 4=No Opinion
11	Do you feel that the education provided by private schools in your village is...	☐	1=Better than last year? 2=Same as last year? 3=Worse than last year? 4=No Opinion

Enumerator Note: The code –99 for Don't Know should be used *only* after probing. See the surveyor manual for details.

Section XIV: Assets

1.Asset	2. Does anyone in the household own a _____ ? 1=Yes 2=No		
Type of Asset	Owned	Type of Asset	Owned
Beds	☐	Plough	☐
Tables	☐	Harvester	☐
Chairs	☐	Tractor	☐
Fans (Ceiling, Table, Pedestal, Exhaust)	☐	Tubewell	☐
Sewing machine	☐	Other Agricultural Machinery	☐
Air Cooler	☐	Other Agricultural Hand-Tools	☐
Air Conditioner	☐	Motorcycle/Scooter	☐
Refrigerator	☐	Car/Taxi/Vehicle	☐
Radio/Cassette recorder/CD Player	☐	Bicycle	☐
Television	☐	Cattle	☐
VCR/VCD	☐	Goats	☐
Watches	☐	Chicken	☐
Guns	☐		

Section XV: Relative Poverty

Question Number	Question	Answer	Codes/Instructions
1	How would you compare the wealth of this household with respect to the other households in this village?	☐	1=Much richer than the average 2=Richer than the average 3=Average 4=Less rich than average 5=Much less rich than average
2	If average wealth in the village you are living in is like 100 Rupees, how wealthy would you call this household?	☐☐☐	
3	Compared to last year, how would you describe the wealth of this household?	☐	1=Much better off 2=Better off 3=About the same 4=Worse off 5=Much worse off
4	How would you compare this year's harvest to last year's?	☐	0=Not Applicable (skip→6) 1=Much better than the last year 2=Better than last year 3=About the same 4=Worse than last year 5=Much worse than last year
5	If your household's harvest last year was like 100 Rupees, how much was your household's harvest this year?	☐☐☐	
6	How would you compare this year's total earnings of the household to last year's?	☐	1=Much better than the last year 2=Better than last year 3=About the same 4=Worse than last year 5=Much worse than last year
7	If your household's total earnings were like 100 Rupees last year, how much were your household's earnings this year?	☐☐☐	

Duration of the Interview ☐☐ hours ☐☐ minutes. Check that you have filled in the household id on every page and the ID of the main respondent in the relevant sections. Please also check that EVERY section of your questionnaire is complete.

Tick here when completed

Mauza Code

School Code

Head Teacher Questionnaire

Punjab Private Educational Study, Pakistan

The World Bank and Govt. of Punjab

In case of private school if both the head teacher and the owner are available the interview the SCHOOL OWNER

Mauza Code School Code

SECTION 0

Sr. No	Questions	**Answers**	**Codes**	**Instructions**
1	Name and Code of enumerator	Name _____ Code		Please write down your own name and code over here
2	District		1=Attock 2=Faislabad 3=Rahim Yar Khan	
3	Mauza	Name _____		Use mauza code list to fill in the code (The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.)
4	Name and code of School	Name _____ Code		Use school code list
5	Name and Code of Respondent	Name _____ _____ Code - -		Please fill in the code of the respondent from the teacher roster If respondent is not in the teacher roster then write down 000-00-99
6	Respondent's job	_____	1=Head-Teacher/Principal (not owner) 2=Deputy/Acting Head-Teacher 3=Teacher 4=Owner 5 = Other (Specify _____)	If others then specify Write down code 1 only if the owner himself is not the head teacher Write down code 4 only if owner
7	Interview Date	/ /		Write down date of interview here
8	Interview Time	: hrs minutes		Write down the time this interview started

Mauza Code School Code

Mauza Code School Code

Section I : School Information For Head-Teacher / Owner

Sr. No	Question	Answers	Codes	Instructions
1	How long have you been the head teacher/owner at this school?	Years Months		Write down duration not the date or year
2	How many years have you been in the teaching/educational profession in total?			If less than one year then write down 01
3	Were you teaching elsewhere before coming to this school?		1=Yes 2=No (→6)	If 2 then skip to Q6
4	Was the school you last taught located in the sample mauza?		1=Yes 2=No (→6)	The mauza code is for our sample mauza not necessarily for the mauza that the school is located in. If 2 then skip to Q6
5	Please tell us the name of the school that you were in	Name _____ Code --		Fill in code of school from master code file
6	Do you teach any classes at present?		1 = Yes 2 = No (→8)	If 2 then skip to Q 8
7	How many hours do you teach {**every week**} **on average?**	Hours		
8	What type of housing do you live in?		**1= Cement/bricks (Pakka)** **2= Mud house /Thatched (Katcha)** **3=Mixed (Katcha-Pakka)**	
9	What kind of transportation do you use to get to school?	----------	1=Walking 2=Cycle 3=Bus 4=Motorcycle/moped 5=Bullock Cart	If others then specify

Mauza Code School Code

			6=Other	
10	How long does it take for you to get to the school from home?		1 = Less than 15 minutes 2 = 15 minutes to 30 minutes 3 = 31 minutes to 1 hour 4 = More than one hour	This question is related to Q9. If teacher is traveling through cycle then how long does it take to reach school by cycle

Section II : Contractual Status

This section is about the contract between the school and the heads teacher. If respondent is the owner of school has the responsibility of the head teacher is assigned to some one else then ask the owner that what type of contract does the owner have with the head teacher

Sr. No	Question	Answers	Codes	Instructions
1	What kind of contract do you have as a head-teacher? (if the respondent is owner of the school and the head teacher is absent then ask the owner about nature of contract with the head teacher)		1= Permanent (→ 3) 2 = Owner of School (→ 7) 3= Fixed Term (contract) 4=temporary (written or verbal, no duration stated)(→3) 5= Other (specify _____)	If 1 then skip to Q3 If 2 the skip to Q7 If others then specify
2	How long is the duration of your contract?	Years Months	Write down total duration	
3	If you wanted to, could you leave this school and join another at any time?		1=Yes 2=Need Permission from Owner 3=Need Government Transfer 4=No	
4	Can you be transferred to another school?		1 = Yes 2 = No	
5	If you were dismissed, what kind of compensation would you receive		1=None (→7) 2=X month's salary 3=Other	If 1 then skip to Q7 If others then explain

Mauza Code School Code

6	How many months salary would you receive if dismissed?	months		If less than one month then write down 01
7	What is your monthly basic salary	Rs.		Please do not include allowances

Mauza Code School Code

Section III: Background Information For Head-Teacher/Owner

Sr. No	Question	Answers	Codes	Instructions
1	Head-Teacher/ Owner's gender?		1=Male 2=Female	
2	Are you currently a resident of the Sample Mauza?		1=Yes 2=No	From question 2-8 we are interested in knowing about those teachers who are shifted from their Mauza of birth. The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.
3	What year were you born in?			Fill in *the year only*
4	Were you born in the Sample Mauza		1=Yes (→6) 2=No	If 1 then skip to Q6
5	What is your place of birth?	District _____ Tehsil _____ Mauza _____		If respondent was born in some Mauza/Village/City then write down full name of Mauza/Village/City alongwith Tehsil and District Name
6	Is this the same village as the village where you were born in?		1=Yes (→9) 2=No	If 1 then skip to Q7
7	When did you move to the current location?	Year		Please record the year that the head-teacher/owner moved to this location Place of residence means the village/Mauza where head-teacher/owner is currently residing

Mauza Code School Code

Sr. No	Question	Answers	Codes	Instructions
8	What was the reason for this shift?	Specify here _____ _____	1=Education 2=Marriage 3=Household moved 4=Business/work 5=Posting/Job transfer 6=Return Home 7=health 8=other	If others then specify
9	What caste/"zaat" do you belong to?			Use zaat code from the below list
10	Time of completion of the questionnaire	: hrs minutes		Write down the time at which this questionnaire is finished

01=	Arain	06=	Jaat	11=	Abbasi	16=	Syeed	21=	Rahmani
02=	Gujar	07=	Pathan	12=	Solangi	17=	Butt	22=	Muslim Sheikh
03=	Naich	08=	Sheikh	13=	Baloch	18=	Mughal	23	Dhobi/Lohar/Tarkhan/Jolaha/Mochi
04=	Sameeja	09=	Aiwan	14=	Mohana	19=	Rajpoot/Bhatti	24	Non-muslim
05=	Ansari	10=	Lar	15=	Qurashi/Hashmi	20=	Chahar	25	Khatar
								26	Others (specify…)

Tick here when completed
_____

Mauza Code

School Code

General School Questionnaire
Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

☐☐☐ ☐☐

Mauza Code School Code

SECTION 0

Sr. no.	Questions	**Answers**	**Code**	**Instructions**
1	Name and Code of enumerator	Name _____ Code ☐☐		Please write down your own name and code over here
2	District	☐	1=Attock 2=Faislabad 3=Rahim Yar Khan	
3	Mauza	☐☐☐ Name _____		Use mauza code list to fill in the code (The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.)
4	Name and code of School	Name _____ Code ☐ ☐		Use school code list
5	Type of School	☐ _____	1=Private 2=Government School 3=NGO/Trust 4=islami Madrassa 5=others _____	If other then specify
6	Name and Code of Respondent	Name _____ _____ Code ☐☐☐-☐☐-☐☐ If respondent not listed in the teacher roster than code him "000-0099"		Please fill in the code of the respondent from the teacher roster

Mauza Code School Code

7	Respondent's job		1=Head-Teacher/ Principal (not owner) 2=Deputy/Acting Head-Teacher 3=Teacher 4=Owner 5=Other	If other then specify Use code 1 only if owner himself is not principal/head teacher. Use code 4 if owner)
8	Interview Date	Date / Month / Year		Write down date of interview here
9	Interview Time	hrs : minutes		Write down the time this interview started

Mauza Code School Code

Section I: Some Details about this school (General)

Sr. No.	Question	Answer	Codes	Instructions
1.	What classes are offered in this school?	☐☐ to ☐☐		If nursery/prep class then write 00
2.	What is the medium of teaching in the school?	☐	1=English 2=Urdu 3=Urdu and English 4=Urdu and Punjabi 5=Urdu and Saraiki 6=Other (Specify _____)	
3.	What is the registration status of this school? (only for private schools) tell the head teacher that this information will only be used for research purposes	☐	1= yes 2= no	
4.	How many students applied for the lowest class last year?	☐☐☐		Write in numbers This question is about the lowest class being taught in the class
5.	How many students applied last year in all	☐☐☐	If 00 the →7	This question is about all the classes where new enrolment is done
6.	How many new children were enrolled last year	☐☐☐		Write down the count for all the newly children in all the classes
7.	Do you have any formal means of deciding who to admit in all the classes which are currently being taught?	☐	1=Yes 2=No	

Mauza Code School Code

Sr. No.	Question	Answer	Codes	Instructions
8.	For what classes do you have this formal means of deciding who to admit	,,,,,,, If all then tick below		
9.	What is the formal means of deciding who to admit	,	1=oral or written test 2=parent's interview 3=Status of the parents 4=Certificate from the last school/report 5=others (specify)	
10.	If a child is weak than what is done		1=admission is not granted 2=admitted in the previous class 3=conditional 4=admission with additional fee 5=nothing is done 6=others (specify)	
11.	How many male teachers teach in this school at present?			
12.	How many female teachers teach in this school at present?			
13.	What is the ownership structure of this school?		1=Government Owned 2=Private, Single	

Mauza Code School Code

Sr. No.	Question	Answer	Codes	Instructions
			Owner 3=Private, Partnership 4=Trust or NGO 5=Other (Specify _____)	
14.	Is at least one owner also teaching in the school? (only for private schools)	☐	1=Yes 2=No	
15.	How many teachers in the school are related (*rishtedar)* to any owner? (only for private schools)	☐☐		Write in numbers
16.	What is the ownership of the building ?	☐	1=Owned 2=Rented 3=Government Property 4=donation 5=Other (Specify _____)	
17.	What year was the school started?	Year ☐☐☐☐		Please enter the year school was built/started?
18.	The class 3 which was tested by LEAPS last year was taught English by a teacher other than the class teacher	☐	1=Yes 2=No (→20)	
19.	Code of the teacher who was teaching English last year	Code ☐☐☐-☐☐-☐☐		

Mauza Code School Code

Sr. No.	Question	Answer	Codes	Instructions
20.	Is there any teacher other than class in charge for teaching English to class 4 which is being tested by LEAPS	☐	1=Yes 2=No (→next section)	
21.	Code of the English teacher	Code ☐☐☐-☐☐-☐☐		

Mauza Code School Code

Section II: Enrolment in this school

Sr. no.	1	2	3
Question Number	Class	Number of boys 00 = This class is not taught	Number of girls 00 = This class is not taught
1	Nursery		
2.	Prep (kachi)		
3	Class 1		
4	Class 2		
5	Class 3		
6	Class 4		
7	Class 5		
8	Class 6		
9	Class 7		
10	Class 8		
11	Class 9		
12	Class 10		

		Mauza Code	School Code
13	Classes above Class 10	☐☐☐	☐☐☐

Enumerator: There should not be ANY blank boxes above. Either fill in 00 (if the class is not taught) or fill in -99 if the respondent does not know.

Section 3: Not promoted children
This entire section is new

Sr. No.	Question	Answer	Codes	Instructions
1.	How many children were not promoted last year	Katchi Class ☐☐ Class 1 ☐☐ Class 2 ☐☐ Class 3 ☐☐ Class 4 ☐☐ Class 5 ☐☐ Class 6-8 ☐☐ Above Class 8 ☐☐	if 00→ 3	Write number of children who were not promoted to the next class. Don't leave any boxes blank If 00 in all then move to Q3

Mauza Code School Code

2.	**What was the reason for not promoting**	**Child was academically weak for the entire year** ☐☐☐% **Child was weak in the annual exam** ☐☐☐% **Did not pay the fee** ☐☐☐% **Child was absent frequently** ☐☐% **others** ☐☐☐%		**If others than specify Write percentage for each reason in such a way that it adds up to 100%**
3.	**Are parents informed in advance about not promoting**	☐	1=Yes 2=No →5	**If code 2 then skip to Q5**
4.	**How advance parebts are informed**	☐☐ months		
5.	**What important role is played by each in making the decision about not promoting**	Child's teacher ☐ School headteacher/principal ☐ Parents ☐ Child himself ☐	1=very important 2=important 3=less important 4=none	**Don't leave any boxes blanck, code can repeatedly be used**
6.	**How many children were expelled last year**	☐☐☐	Write in numbers Fill 00 if none	
7.	**What could be the possible reasons if a child is to be expelled at all**	Absentees ☐☐☐% Child behaviour ☐☐☐% Non payment of fee ☐☐☐% Weak in studies ☐☐☐% Others(specify) ☐☐☐%		

☐☐☐ ☐☐

Mauza Code School Code

Section IV: Some Details about this school (Student Population)

Sr. No.	Question	Anser			Codes/Instructions
1	How many different *zaat* groups would you say that the students between Classes 1 and 5 in this school come from?	☐☐ (ask from the Zaats given below)			Write in numbers
2	Please list the major zaat groups and the percentage of students in each group (maximum 6)		Code of Main Zaat Group	Percentage of students	Please record the **names** of the major zaats (maximum 6) and then for each one, the percentage of students in the school that belong to that zaat group. Note that <u>you do not need to fill up all 6 columns!</u> For instance, if 90% of your students are X , and 10% are Y, fill in X and 90 under 1, Y and 10 under 2 and leave the rest blank.
		1.	☐☐	☐☐☐%	
		2.	☐☐	☐☐☐%	
		3.	☐☐	☐☐☐%	
		4.	☐☐	☐☐☐%	
		5.	☐☐	☐☐☐%	
		6.	☐☐	☐☐☐%	

01=	Arian	05=	Ansari	09=	Aiwan	13=	Baloch	17=	Butt	21=	Rehmani	25=khatar _____
02=	Gujar	06=	Jaat	10=	Lar	14=	Mohana	18=	Mughal	22=	Muslim Sheikh	26=Other _____
03=	Naich	07=	Pathan	11=	Abbasi	15=	Qurashi/ hashmi	19=	Rajpoot/ bhatti	23=	Dhobi/Lohar/Tarkhan/ Jolaha/Mochi	
04=	Sameeja	08=	Sheikh	12=	Solangi	16=	Syeed	20=	Chahar	24=	Non Muslim	

Mauza Code School Code

Mauza Code School Code

Section V: Some Details about this School (Other Schools in Area)

Are there other schools around this school that students who come here could attend instead?

Sr. no.	1	2	3	4
Question no.	Distance (by foot) from this school	Number of Government School 00 = No such schools -99 = Don't Know	Number of Maddrassas/Islamic Education Schools 00 = No such schools -99 = Don't Know	Number of private/NGO/trust schools 00 = No such schools -99 = Don't Know
1	Less than 5 minutes			
2	Between 5 and 15 minutes			
3	More than 15 minutes			

Enumerator: There should not be ANY blank boxes above. Either fill in 00 (if the class is not taught) or fill in–99 if the respondent does not know.

☐☐☐ ☐☐

Mauza Code School Code

Section VI: Some details about this school (where do children come from?)

Sr. no.	1	2	3
Question no.	Distance Codes **Do Not Enter anything in this column**	What percentage of girls in your school currently enrolled in classes 1 to 5 come from a walking distance of _____ 00 = No such students -99 = Respondent does not know	What percentage of boys in your school currently enrolled in classes 1 to 5 come from a walking distance of _____ 00 = No such students -99 = Respondent does not know
Instructions		Write down percentage not the number of girl students	Write down percentage not the number of boy students
1	Less than 5 minutes	☐☐	☐☐
2	Between 5 and 15 minutes	☐☐	☐☐
3	More than 15 minutes	☐☐	☐☐

Enumerator: There should not be ANY blank boxes above. Either fill in 00 (if the class is not taught) or fill in–99 if the respondent does not know.

☐☐☐ ☐☐

Mauza Code School Code

Section VII: School Location

Sr. no.	1	2	3	4
Facility Number	Facility	How far is the closest _____ ? 0=in school 1=less than 1 km 2=between 1 and 3 km 3=between 3 and 5 km 4=between 5 and 10 km 5= more than 10 km -99 = Don't Know	What is the main means of transport to get to _____? 1=Walk 2=Bicycle 3=Bus/van 4=Taxi 5=Tanga/motorcycle rickshaw 6=Other	Please tell us how long it takes to get there? 1=Less than 15 minutes 2=Between 15 and 30 minutes 3=Between 30 minutes and 1 hour 4=More than 1 hour -99 = Don't Know
Instructions			Which transport is more commonly used If ore than one means are used then write which is used more for example rikshaw is used to reach the bus stop and more distance is travelled in bus then use the code for"bus"	
1	Telephone	☐☐☐	☐----------	☐☐☐
2	Bank	☐☐☐	☐----------	☐☐☐
3	Health Centre	☐☐☐	☐----------	☐☐☐
4	Public Transport	☐☐☐	☐----------	☐☐☐

Mauza Code School Code

5	"Markaz" level office		----------	

☐☐☐ ☐☐

Mauza Code School Code

Section VIIIa: School Facilities

Sr. no.	1	2	3.	4.
Question Number	Type of Facility	Number 00=Facility not present in school -99 = Respondent does not know	In the year 2004, did the school have any construction of ____? 1=Yes 2 =No	How much did this construction cost?
1	Permanent classrooms (Pukka)	☐☐	☐	Rs. ☐☐☐☐☐☐☐
2	Semi-Permanent Classrooms (Katcha)	☐☐	☐	Rs. ☐☐☐☐☐☐☐
3	Staff rooms	☐☐	☐	Rs. ☐☐☐☐☐☐☐
4	Store (*godaam*)	☐☐	☐	Rs. ☐☐☐☐☐☐☐
5	Toilets for both boys and girls	☐☐	☐	Rs. ☐☐☐☐☐☐☐
6	Boys Only Toilets	☐☐	☐	Rs. ☐☐☐☐☐☐☐
7	Girls Only Toilets	☐☐	☐	Rs. ☐☐☐☐☐☐☐

Mauza Code School Code

8	Black-boards			Rs.

Section VIIIb

1	Apart from the above mentioned constructions in section VIIa, Were there any other constructions that happened in the school in the year 2004.		1 =Yes 2=No ((→ next section)	If answer is code "2", skip to next section
2	List upto 3 construction projects	Construction _____ Amount spent Rs.		Please write what the construction project was and enter the amount spent on it
		Construction _____ Amount spent Rs.		Please write what the construction project was and enter the amount spent on it
		Construction _____ Amount spent Rs.		Please write what the construction project was and enter the amount spent on it

Mauza Code School Code

Section IX: Facilities

Question Number	Question		Please record your answer here	Codes	Instructions
1	Does the school have	…a library ?		1=Yes 2=No	
2		…a computer facility ?		1=Yes 2=No	
3		…Sports equipment?		1=Yes 2=No	
4		…a hall/multipurpose room ?		1=Yes 2=No	
5		…a wall or fence around it ?		1=Yes 2=No	
6		…fans/coolers in classrooms ?		1=Yes 2=No	
7		…Electricity ?		1=Yes 2=No (→9)	If answer is code 2 then skip to Q9
8	How many hours of load shedding do you have in an average week?				
9	What is the main type of toilet facilities?			0=No toilet available 1=Pit latrine 2=Flush 3=Septic Tank *(Khuddi)* 4=Other (Specify _____ ____)	
10	What is the main source of drinking water for this school?			1=No Drinking Water source	

Mauza Code School Code

Question Number	Question	Please record your answer here	Codes	Instructions
			2=Drinking water easily available outside school 3=handpump/ Well inside school 4=Motor/electric pump inside school 5=Other (Specify _____ ____)	
11	Does the school arrange transportation for any students?	☐	1=Yes 2=No	
12	What is the main sitting arrangement in the school?	☐	1=Floor 2=Mats/Taat 3=Desk and chairs 4=Tat/Desk/Floor 5=Other (Specify _____ ____)	If others than specify If Chair/table available then write code 3 and if some children sit on floor and some on chairs then write code 4
13	How many months a year would you say that children study outdoors?	☐☐		Write number of months For example in winter for sun and in summer under trees or

Mauza Code School Code

Question Number	Question	Please record your answer here	Codes	Instructions
				other shady area

Mauza Code School Code

Section 10 : Desired Investments

Question Number	Type of Facility	On a scale of 1-10 (10 being the best), how important do you think that further investment in this asset/facility would be for the school? (Enumerator: Specify that this is something that would help the school compete with other schools and/or increase child learning in the school)	Instructions
1	Classrooms		How important would it to invest in these things to compete with other schools. More than one items can be filled in with same number Advertisement plan like banners, posters, etc
2	Computer Laboratory		
3	Toilets		
4	Desks/Mats		
5	Blackboards		
6	Hiring more teachers		
7	Training existing teachers		

Mauza Code School Code

Question Number	Type of Facility	On a scale of 1-10 (10 being the best), how important do you think that further investment in this asset/facility would be for the school? (Enumerator: Specify that this is something that would help the school compete with other schools and/or increase child learning in the school)	Instructions
8	Transportation for children attending school		
9	Advertisement plan		
10	Other (1) Specify:		
11	Other (2) Specify:		

Mauza Code School Code

Section XI: Details about Teachers

Sr. No.	Question	Answers	Codes	Instructions
1	How many teachers in the school are employed (as opposed to partners)? (only for private schools)	☐☐	Write in numbers	Do not include owners who are teachers too
2	Do teachers in the school have a formal (written) contract/Appointment letter?	☐	1=Yes 2=No	
3	What is the nature of teachers contracts? (regardless whether written or not)	☐ _____	1=Permanent (→5) 2=Contracted for specific time 3=Temporary (if there is no specified time limit) (→5) 4=Other	If 1 or 3 then skip to Q5 If other please specify
4	What is the duration of the average teachers contract?	Years ☐ Months ☐☐		
5	Do teachers receive any additional amounts above the salary, such as bonuses and prizes?	☐	1=Yes 2=No (→8)	If 2 skip to Q. 8.
6	What do teachers receive bonuses for?	☐,☐ (can enter more than one code) _____	1=Regular Attendance 2=Children's performance in examination 3=Parental Praise 4=Extra Responsibilities in school 5=Other	
7	How many teachers have received a bonus/prize in the	☐☐		Enter 00 if none

Mauza Code School Code

Sr. No.	Question	Answers	Codes	Instructions
	last year?			
8	How many months advance notice does the teacher have to give before leaving?	☐☐ months		
9	How much is the monetary penalty if the teacher does not provide advance notice?	☐	1=None 2= Less than 1 weeks pay 3= 2 weeks to 1 months pay 4=More than 1 months pay 5=more than 2 months pay 6=others	
10	How many months notice do you have to give to the teacher before firing?	☐	1=None 2= Less than 1 month 3= 1 month to 2 months	
11	Are teachers allowed to give private tuition after school hours?	☐	1=Yes 2=No	
12	Are teachers allowed to teach in other schools besides this?	☐	1=Yes 2=No	Like teachers teaching one subject in more than 1 schools
13	Are teachers allowed to use school facilities for private tuition?	☐	1=Yes 2=No	For example school furniture or classrooms etc.
14	Are teachers allowed to give private tuition to his/her students in this school as well?	☐	1=Yes 2=No	
15	What kind of textbooks are used in classes ?	☐	1 = Government Textbooks 2 = Private Textbooks 3=both	

Mauza Code School Code

Sr. No.	Question	Answers	Codes	Instructions
16	What is the main reason for choosing a particular textbook ?	☐,☐ can write more than one answers	1 = Price 2 = Quality of Instruction 3 = Easy Availability 4 = Government requirement 5=Other (Specify _____)	Government select books in case of public schools
17	Who decides on which textbooks will be used in the class ?	☐	1 = Owner / Head-Teacher 2= Owner / Head-Teacher in consultation with teachers 3 = Government Regulations 4= Formal School Committee 5 = Teacher alone 6 = Other (Specify _____)	
18	How is lesson planning done for particular classes ?	☐	1 = Owner / Head-Teacher 2= Owner / Head-Teacher in consultation with teachers 3 = govt. resource books 4= Formal School Committee 5 = Teacher alone 6=none 7= Other (Specify _____)	Lesson planning means what content would be taught on a specific day and how. Generally lesson plans are prepared in writing before start of a period class or the day before. Lesson planning can also be done at home or even

Mauza Code School Code

Sr. No.	Question	Answers	Codes	Instructions
				for a whole term or a year at a time.
19	How are new teachers trained/taught teaching practices?		1 = Formal training by outsiders 2 = Formal In-house training 3 = Informal Mentoring 4 = Informal Discussions 5 = No Program	After joining does the school offer any kind of training, who is responsible for the conduct of that training, what type of training is offered. Surveyors : please give example of each type of category.
20	List the teacher Characteristics as per their importance. Start with 1 as the most important. 2 as the next important,..	Characteristics	Points	
		Teachers who enrol new children in school		
		Highly Educated (at least a B.A)		
		With Teacher Training		
		Young in Age		
		Highly Experienced		
		Female Teacher		

Mauza Code School Code

Sr. No.	Question	Answers	Codes	Instructions
		Teacher from wealthy/prominent households		
		Local Teacher		

Mauza Code School Code

Section XII: Information about SC/SMC/PTA

Question Number	Question	Answer	Codes	Instructions
1	Are parents allowed to visit the school outside formal events?	☐	1=Yes 2=No	
2	How many parents visited a school/teacher at the school in the last month ?	☐☐		Write in numbers
3	Does the school provide regular information about child's performance to the parents ?	☐	1=Yes 2=No (→6)	If 2 skip to Q6
4	How is this information provided?	☐,☐,☐ more than one answers can be written	1= children's pass/fail status 2= The child is given progress report for every subject 3 = Parents are given progress report for every subject 4 = Homework Report 5 = Absenteeism/ irregular attendance 6=Other (Specify _____)	
5	When is this information provided?	☐,☐ more than one answers can be written _____	1= on parents demand 2= after every exam papers 3= every year 4= E very month 5=others _____	
6	Does this school have an other branch?	☐	1=Yes 2=No	
7	Is this school associated with some organization	☐	1=Yes 2=No	For example minhag al quran

Mauza Code School Code

Question Number	Question	Answer	Codes	Instructions
				etc. curriculum and other activities are provided by the organization
8	Does this school have a PTA/SMC/SC?		1=Yes 2=No (→next section)	If 2 skip to next section
9	When the PTA/SMC/SC was formed			Write down year of establishment of the PTA/SMC/SC
10	How effective is the PTA/SMC/SC in	Selected and promotion of teacher Monitoring and transfer of teacher Ensuring child attendance and monitoring Developing parent teacher interaction Fundraising for school School expenditures Solving general school problems Arranging fee for the deserving students	1=very important 2=important 3=less important 4=none	

Mauza Code School Code

Question Number	Question	Answer	Codes	Instructions
11	How many times has the PTA/SMC/SC met in the last one year?			Write in numbers
12	When was the last time that the PTA/SMC met?	/		Please enter the month and the year.
13	How many members participated in the last meeting			Write in numbers
14	How many minimum members' votes are need to make a decision in the SC			Write in numbers
15	What role parent-members play in SC matters		1=very important 2=important 3=less important 4=none	

Sr. No.	Questions	Answers											Codes	Instructions
		PTA/SMC/SC members in 2004												
16	Information about all the members of PTA/SMC/SC	Description	1	2	3	4	5	6	7	8	9	10		Write information about all the members of the SC separately
		1. Gender											1=male 2=female	
		2. Education											1=No Education 2 = less then primary 3=Primary 4 = middle 5 = matric 6=FA/FSc 7= BA/BSc 8 = MA/MSc or higher	
		3. Occupation	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	1=agriculture 2=cattle 3=salaried	

Mauza Code School Code

													4=own business/trade 5=laborer 6=household 7=none 8=others	
		4. Land ownership											1=none 2=2-8 kanal 3=9-24 kanal 4=25-64 kanal 5=>64 kanal	
		5. Status	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	1=teacher 2=parent of ex student 3=parent of current student 4=social worker 5=elected political representative 6=owner 7=others (specify)	
		6. Designation in SC	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	1=chairman 2=vice chairman 3=secretary 4=member 5=others (specify)	
		7.“Zaat”												

☐☐☐ ☐☐

Mauza Code School Code

01=	Arian	05=	Ansari	09=	Aiwan	13=	Baloch	17=	Butt	21=	Rehmani	25=khatar _____
02=	Gujar	06=	Jaat	10=	Lar	14=	Mohana	18=	Mughal	22=	Muslim Sheikh	26=Other _____
03=	Naich	07=	Pathan	11=	Abbasi	15=	Qurashi/ hashmi	19=	Rajpoot/ bhatti	23=	Dhobi/Lohar/Tarkhan/ Jolaha/Mochi	
04=	Sameeja	08=	Sheikh	12=	Solangi	16=	Syeed	20=	Chahar	24=	Non Muslim	

Sr. No.	Question	Answer	Codes	Instructions	
17	Total SC funds during 2004	Government Rs. ☐☐☐☐☐☐ SC self generated Rs. ☐☐☐☐☐☐			
18	Five main projects where these funds were spent	Work Code Amonut spent 1. ☐ _____ Rs. ☐☐☐☐☐ 2. ☐ _____ Rs. ☐☐☐☐☐ 3. ☐ _____ Rs. ☐☐☐☐☐ 4. ☐ _____ Rs. ☐☐☐☐☐ 5. ☐ _____ Rs. ☐☐☐☐☐	1=utilities 2=building rent 3=salary of teaching staff 4= salary of non-teaching staff 5=construction 6=woodworks 7=other educational material (tesxtbooks etc) 8=others specify		

Mauza Code School Code

Section XIII: School Time-Roster (Classes 1-5)

Please trace out the REGULAR activities of the child on a normal school day from the time he/she comes to school (use general "class time" for periods of continuous study). Use code 1 for continuous classroom teaching time for example if English period is from 8:30 to 9:15 and urdu period is from 9:15 to 10:00 and islamiat is 10:00 to 1045 and then it comes halftime break then 8:30 to 10:45 will be coded as "1"

	Time Slot 1	Time Slot 2	Time Slot 3	**Time Slot 4**	Time Slot 5	Time Slot 6	Time Slot 7	Time Slot 8
Time of Day 1 =Before noon 2 = After noon	☐	☐	☐	☐	☐	☐	☐	☐
Time	------to -----	------to -----	------to -----	------to -----	------to -----	------to -----	------to -----	------to -----
Activity	☐	☐	☐	☐	☐	☐	☐	☐

Codes for Activity		
1=Class time/work	6= Extra/After-hours teaching at school	11= Quran Reading
2= Break	7 = Music/Arts/drawing Classes	12 = Dictation/Takhti/Tables
3=Supervised Sports (P.T. etc.)	8 = Extra-curricular activities (such as drama and debates)	13=Other (Specify _____)
4= Assembly/ School Events	9 = Prayer	14=Others (Specify _____)
5= Free/independent Play time	10 = Supervised Homework	

Mauza Code School Code

Section XIV: School Finances and sources of support

	Types of fees charged by school	Cost per student per **year** Codes: -99: Respondent does not know 00: No Fees for this class -50: Not Applicable	
1	Class 1-3		
	Admission Fees	☐☐☐☐ rupees	☐☐☐☐ rupees
	Tuition/School Funds Fees (Private/Public)	☐☐☐☐ rupees (write annual fee) (monthly fee x 12)	☐☐☐☐ rupees (write annual fee) (monthly fee x 12)
2	Class 4-5		
	Admission Fees	☐☐☐☐ rupees	☐☐☐☐ rupees
	Tuition/School Funds Fees (Private/Public)	☐☐☐☐ rupees (write annual fee) (monthly fee x 12)	☐☐☐☐ rupees (write annual fee) (monthly fee x 12)
3	Class 6-8		

Mauza Code School Code

	Admission Fees	rupees	rupees
	Tuition/School Funds Fees (Private/Public)	rupees (write annual fee) (monthly fee x 12)	rupees (write annual fee) (monthly fee x 12)

Monthly school fund means all the fee and funds atht school receives from the children on monthly basis

Mauza Code School Code

Section XV: Payment of fees (THIS SECTION IS FOR PRIVATE SCHOOL ONLY)

Sr. No	Question	Answers	Codes	Instructions
1	Does the school charge *any* monthly fee?	☐	1=Yes 2=No	
2	When are monthly fee received?	☐	1=Beginning of school year 2=Beginning of each term 3=Every month 4=Other (Specify _____)	If others than specify
3	Are there any exemptions for tuition fees ?	☐	1=Yes 2=No (→6)	If 2 skip to Q6
4	Please detail the types of exemptions that the school follows	☐,☐,☐ more than one answers can be written	1=Reduced fee for poor households 2=Reduced fees for multiple children from same household 3=Reduced fees for girls 4=Reduced fees for teacher's children 5=Other (Specify _____)	If others than specify
5	If Rs. 100 is the total monthly fees, in an average month, how much is actually paid?	☐☐☐		
6	How many children pay fee on time? (within the month)	☐☐☐	Write in %	
7	What happens if tuition fees are not paid?	☐,☐ more than one answers can be written _____	1=Given a grace period 2=Encouraged to stay at home 3=Not allowed to proceed to next Class 4=Not allowed to participate in activities 5=Exemptions granted on accepted circumstance. 6=No action taken 7=Not allowed to attend class	

☐☐☐ ☐☐

Mauza Code School Code

Sr. No	Question	Answers	Codes	Instructions
			8=Other (Specify _____)	

Section XVI: School Resources: Total Amounts Raised

Sr, No.	Question	Please record your answer here	Codes	Instructions
1	Has school raised any amount of money (besides monthly fees) since **April 2004**?	☐	1=yes 2=no (go to next section)	If 2 then skip to next section
2	The head in which this amount was raised?	☐,☐ more than one answers can be written _____	1=sports fee 2=community event (annual function/meena bazar) 3=Examination/Papers fund 4=Others (Specify _____)	
3	What is the total amount that the school has raised since **April 2004**?	Rs. ☐☐☐☐☐☐		

☐☐☐ ☐☐

Mauza Code School Code

Section XVII: External Funding

Sr. no.	1	2	3
	Questions	Have you received any grants of money (cash/cheque) directly from _____since **April 2003?** 1=Yes 2=No (next question)	If yes, list amount received.
1.	SC fund	☐	Rs☐☐☐☐☐☐
2.	Government fund other than SC fund	☐	Rs☐☐☐☐☐☐
3.	Local donor programs and trusts	☐	Rs☐☐☐☐☐☐
4.	Foreign donor programs and trusts	☐	Rs☐☐☐☐☐☐
5.	Religious Charities (main)	☐	Rs☐☐☐☐☐☐
6.	Other	☐	Rs☐☐☐☐☐☐

Mauza Code School Code

Section XVIII: Interventions

Sr. no.	Question	Answer	Codes	Instructions
1.	Are any girls currently or in the past one year receiving stipends ?		1=Yes 2=No (→ 3)	This question is directed at a government stipend program. If no girls received skip to q. 3
2.	How many girls received this stipend?	Grade 1-5 Garde 6-8 Above grade8		Write the number of girls who have received this stipend
3	Did the school receive child and school report cards from the project during last year?		1=Yes 2=No	This question relates to the school report cards given to some schools
4	Was the report card useful		1=Yes 2=No (→)	
5	Was---------useful	A total marks in each subject Detail score in each componenet of the subjects Average score of your school Average mauza score Ranking of mauza schools	1=Yes 2=No	This question is about different components of the LEAPS report cards

Mauza Code School Code

6	What was the impact o f reort card on---	Child Parents Teachers School Competition among the mauza schools	1=very good 2=good 3=none 4=bad 5=very bad 6=no idea	Very Good means that there is +ve impact on the quality of education and Very Bad means there is –ve impact on the quality of education Ask separately for each for example what was the impact of the report card the child. This impact could be good like child paid more attentaion to educayion and could be negative like the child stoped studying/. Similarly copetition among the school could be positive like schools focused heir energies on getting better and could be negative like schools focused their energies to blame other instead of improving their quality.
7	Has any work done for the betternment of SC through RSP/Govt. Punjab		1=Yes 2=No	Govt. is activating SC under RSP, this question is about that programme
8	Are ay funds allocated by the govt. for SCs.		1=Yes 2=No (→next section)	
9	How much was the allocation	Rs.		

☐☐☐ ☐☐

Mauza Code School Code

Section XIX: Educational Materials

Sr. no.	1	2	3	4	Instructions
	Educational Item	Since **April 2004** have you received/bought any _____? 1=Yes 2=No (→ Next Item) -99 = Don't Know (→ Next Item)	Number Received/bought	What was the source of funding for this item? 1=School Fund 2=School council 3=Government (other than SC fund) 4=Local donor/Trust 5=Foreign donor/Trust 6=Religious Charities 7=Owner or teachers 8=Other(Specify _____)	If others then specify
1.	Textbooks	☐☐☐	☐☐☐	☐	If others then specify
2.	Desks	☐☐☐	☐☐☐	☐	If others then specify
3.	Chairs	☐☐☐	☐☐☐	☐	If others then specify
4.	Boxes of Chalk	☐☐☐	☐☐☐	☐	If others then specify
5.	Class registers	☐☐☐	☐☐☐	☐	If others then specify
6.	Other educational materials (specify)	☐☐☐	☐☐☐	☐	If others then specify

Mauza Code School Code

Section XX: Monthly Disbursements

Sr. no.	1	2	3	4	Instructions
Question Number	**Expenditure Item**	How much money did the school spend on _____ in the last month? 0 0= Not Applicable (→ Next Item) -99 = Respondent does not know	What was the source of funding for this item? 1=School Fund 2=School council 3=Government (other than SC fund) 4=Local donor/Trust 5=Foreign donor/Trust 6=Religious Charities 7=Owner or teachers 8=Other(Specify _____)	What was the secondary source of this money? 1=School Fund 2=School council 3=Government (other than SC fund) 4=Local donor/Trust 5=Foreign donor/Trust 6=Religious Charities 7=Owner or teachers 8=Other(Specify _____) 9= No Secondary Source	If others then specify
1	Utilities (Electricity, Gas, Water, Telephone, Postage)	Rs			If others then specify
2	Rent of Building	Rs			If others then specify
3	Pay and Allowance of Teaching Staff	Rs			If others then specify
4	Pay and Allowance of Non-Teaching Staff	Rs			If others then specify
5	others	Rs			

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Mauza Code School Code

Section XXI: Annual Disbursements

Sr. no.	1	2	3	4
Question Number	**Expenditure Item**	How much money did the school spend on _____ in the last year? 0 0= Not Applicable (→ Next Item) -99 = Respondent does not know	What was the source of funding for this item? 1=School Fund 2=School council 3=Government (other than SC fund) 4=Local donor/Trust 5=Foreign donor/Trust 6=Religious Charities 7=Owner or teachers 8=Other(Specify _____)	What was the secondary source of this money? 1=School Fund 2=School council 3=Government (other than SC fund) 4=Local donor/Trust 5=Foreign donor/Trust 6=Religious Charities 7=Owner or teachers 8=Other(Specify ___) 9= No Secondary Source
1	Construction of Building	Rs☐☐☐☐☐☐	☐_____	☐_____
2	Purchase of furniture and fixtures	Rs☐☐☐☐☐☐	☐_____	☐_____
3	Purchases of other educational material such as textbooks and chalk	Rs☐☐☐☐☐☐	☐_____	☐_____
4	Other_____	Rs☐☐☐☐☐☐	☐_____	☐_____

Mauza Code School Code

Section XXII: What is your experience?

Please list the three main problems affecting the performance of education in this school.

1.	
2.	
3.	
4 Time of completion of the questionnaire	: hrs minutes

Please outline the three most important problems affecting the delivery of education in this school. Please feel free, as all of the information outlined here is strictly confidential.

SECTION 1: Teacher Roster

Mauza ID: **Mauza Name:** **District Name:**

School ID: 1 **School Name:**

Teacher ID	Q1. Name	Q2. Age in years:	Q3. Educational Qualification: 1=< Matric 2=Matric 3=F.A/FSC 4=B.A./B.SC 5=M.A or above	Q4. Teacher Training: 0=No training 1=PTC/JV/SV 2=CT 3=B.Ed or above	Q5. What is/was the monthly salary of this teacher? (include all allowances)	Q6. What is/was the contract of the teacher: 1=Permanent (as in government service) 2=Contract/fixed duration 3=Temporary (without duration) 4=School owner (in case of private schools only)	Q7. Is the teacher currently teaching in this school? 1=Yes 2=No (skip -> Q10)	Q8. In the last month, how many days this teacher did not attend the class? (for whatever reason, e. g. official work, sickness, house work)	Q9. Current classes being taught by teacher: 1= nursery to class 3 2= class 4 to 5 3 = greater than class 5 (Don't fill q. 10 and 11 for teacher still present in school. Skip to next row)	Q10. What was the reason the teacher left? 1 = To join other school 2 = Promoted 3 = Married 4= Transferred 5= Retirement 6= Illness 7 = Further Education 8 = Fired/Terminated 9 = Domestic Problems 0 = Left voluntarily for other reasons (Specify)	Q11. School ID shifted to: [Enter school ID teacher shifted to. If not a sample school enter 000- 00]
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐

SECTION 1: Teacher Roster

Mauza ID: **Mauza Name:** **District Name:**

School ID: **School Name:**

Teacher ID	Q1. Name	Q2. Age in years:	Q3. Educational Qualification: 1=< Matric 2=Matric 3=F.A/FSC 4=B.A./B.SC 5=M.A or above	Q4. Teacher Training: 0=No training 1=PTC/JV/SV 2=CT 3=B.Ed or above	Q5. What is/was the monthly salary of this teacher? (include all allowances)	Q6. What is/was the contract of the teacher: 1=Permanent (as in government service) 2=Contract/fixed duration 3=Temporary (without duration) 4=School owner (in case of private schools only)	Q7. Is the teacher currently teaching in this school? 1=Yes 2=No (skip -> Q10)	Q8. In the last month, how many days this teacher did not attend the class? (for whatever reason, e. g. official work, sickness, house work)	Q9. Current classes being taught by teacher: 1= nursery to class 3 2= class 4 to 5 3 = greater than class 5 (Don't fill q. 10 and 11 for teacher still present in school. Skip to next row)	Q10. What was the reason the teacher left? 1 = To join other school 2 = Promoted 3 = Married 4= Transferred 5= Retirement 6= Illness 7 = Further Education 8 = Fired/Terminated 9 = Domestic Problems 0 = Left voluntarily for other reasons (Specify)	Q11. School ID shifted to: [Enter school ID teacher shifted to. If not a sample school enter 000- 00]
		☐☐	☐ Rs.	☐		☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐
		☐☐	☐	☐	Rs.	☐	☐	☐☐	☐	☐ _____	☐☐☐-☐☐

SECTION 1: Child Roster

Mauza ID: **Mauza Name:** **School ID:** **School Name:**

Q4 CODES:
1 = Yes, Present
2 = Yes, Absent < 10 days
3 = Yes, Absent >10 days
4 = No, shifted to other school
5 = No, Dropped Out (Not studying)
6 = No, Don't Know if shifted or dropped Out

Q10 CODES:
1 = Yes
2 = No, Absent (In sample school and class 3)
3 = No, In sample school but not in class 3.
4 = No, From non-sample school
5 = No, Newly enrolled (Not in any school before)
6 = Don't Know

CHILD ID	Q1.Child Name	Q2. Father Name	Q3. Address	Q4. Is child in this school?	[Answer this question only if answered code 4 in previous question] Q5. School ID Shifted To: [Enter School Name (S:) and Mauza (M:) if Non-Sample School]	Q6. Age [in years]	Q7. Gender 1 = Male 2 = Female	Q8. Class	Q9. Teacher ID [of student's current teacher]	Q10 Was child tested: a: now b: last year	Q11. Old School ID (ID of School, Child was in when we tested last year) [enter 99 if non sample school or not enrolled last year]	Surveyor – Please cross [X] box if you changed any pre-printed information.
				☐	☐☐	☐☐	☐			a: ☐ b: 1	1	☐ 1
				☐	☐☐	☐☐	☐			a: ☐ b: 1	1	☐ 8
				☐	☐☐	☐☐	☐			a: ☐ b: 1	1	☐ 6
				☐	☐☐	☐☐	☐			a: ☐ b: 1	1	☐ 10
				☐	☐☐	☐☐	☐			a: ☐ b: 1	1	☐ 4
				☐	☐☐	☐☐	☐			a: ☐ b: 1	1	☐ 11
				☐	☐☐	☐☐	☐			a: ☐ b: 1	1	☐ 3
				☐	☐☐	☐☐	☐			a: ☐ b: 1	1	☐ 7
				☐	☐☐	☐☐	☐			a: ☐ b: 1	1	☐ 5
				☐	☐☐	☐☐	☐			a: ☐ b: 1	1	☐ 9
				☐	☐☐	☐☐	☐			a: ☐ b: 1	1	☐ 14
				☐	☐☐	☐☐	☐			a: ☐ b: 1	1	☐ 12
				☐	☐☐	☐☐	☐			a: ☐ b: 1	1	☐ 2
				☐	☐☐	☐☐	☐			a: ☐ b: 1	1	☐ 13

SECTION 2: Mauza Unmatched Child List

Mauza ID: **Mauza Name:**

CHILD ID	Q1. Child Name	Q2. Father Name	Q3. Address	Q4. Previous School	Q5. Last Known Status	Q6. Previously Tested?	Q7. Did you find Child? 1= Yes, Fill Q8 2 = No, Skip to next record.	Q8. School and Mauza ID of School child found in: [MauzaID - SchoolID]	
							☐	☐☐☐-☐☐	102
							☐	☐☐☐-☐☐	114
							☐	☐☐☐-☐☐	
							☐	☐☐☐-☐☐	
							☐	☐☐☐-☐☐	
							☐	☐☐☐-☐☐	62
							☐	☐☐☐-☐☐	
							☐	☐☐☐-☐☐	
							☐	☐☐☐-☐☐	
							☐	☐☐☐-☐☐	84

SECTION 3: Selected Child Roster

me: **School ID:** 1 **School Name:**

CHILD ID	Q1.Child Name	Q2. Have you interviewed the Child today? 1 = Yes (-> Next Child) 2 = No	Q3. Why was Child not interviewed? 1= Absent 2= Shifted to other School 3= Drop Out 4= Never enrolled in this school NOTE: All children on this list MUST be interviewed UNLESS one of the above reasons is true.	Q4. During the last month, have you met the parents of this pupil? 1=Yes 2=No	Q5. What was the reason for the meeting? 1=Casual meeting 2=Child's school performance 3=Discipline issue 4=At SMC meeting 5=Other (Specify)	Q6. How many days was this student absent in the previous month?	Q7. On a scale of 1 (being the worst) to 10,(being the best) how good would you say that this student is in his/her studies?
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐

SECTION 4: Last Year Interviewed Children List

School ID: **School Name:**

CHILD ID	Q1.Child Name	Q2. Have you interviewed the Child today? 1 = Yes (-> Next Child) 2 = No	Q3. Why was Child not interviewed? 1= Absent 2= Shifted to other School 3= Drop Out 4= Never enrolled in this school NOTE: All children on this list MUST be interviewed UNLESS one of the above reasons is true.	Q4. During the last month, have you met the parents of this pupil? 1=Yes 2=No	Q5. What was the reason for the meeting? 1=Casual meeting 2=Child's school performance 3=Discipline issue 4=At SMC meeting 5=Other (Specify)	Q6. How many days was this student absent in the previous month?	Q7. On a scale of 1 (being the worst) to 10,(being the best) how good would you say that this student is in his/her studies?
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐
		☐	☐	☐	☐ _____	☐☐	☐☐

Tick here when completed
_____

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Mauza Code School Code

TEACHER QUESTIONNAIRE
Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

This questionnaire will be filled out from the grade 4 teacher (class incharge). If class incharge is not available then ask questions from a teacher who is currently teaching any subject to grade 4. If no such teacher is available then contact head teacher/principal for the completion of this questionnaire

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Mauza Code School Code

SECTION 0

Sr. No.	Questions	**Answers**	**Codes**	**Instruction**
1.	Name and Code of enumerator	Name _____ Code ☐☐		Please write down your own name and code over here
2.	District	☐	1=Attock 2=Faisalabad 3=Rahim Yar Khan	
3.	Mauza	☐☐☐ Name _____		Use mauza code list to fill in the code (The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.)
4.	Name and code of School	Name _____ Code ☐☐		Use school code list
5.	Name and Code of Respondent	Name _____ Code ☐☐☐-☐☐-☐☐		Please fill in the code of the respondent from the teacher roster
6.	Respondent's job	☐	1=Head-Teacher/ Principal(not owner) 2=Deputy/Acting Head-Teacher 3=Teacher 4=Owner/ Principal 5=Other	If others then specify Write down code 1 only if the owner himself is not the head teacher Write down code 4 only if owner
7.	Interview Date	☐☐/☐☐/☐☐ Date Month Year		Write down date of interview here
8.	Interview Time	☐☐:☐☐ hrs minutes		Write down the time this interview started

Mauza Code School Code

Section I : Professional Information For Teacher

Sr. No.	Question	Answer	Codes	Instructions
1	How long have you been a teacher at this school?	Years Months		
2	How many years have you been teaching in total?			If less then 1 year then write 01 Write down completed years
3	Were you teaching elsewhere before coming to this school?		1=Yes 2=No (→6)	If 2 then skip to Q6
4	Were you teaching in the sample mauza before coming to this school?		1=Yes 2=No (→6)	The mauza code is for our sample mauza not necessarily for the mauza that the school is located in. If 2 then skip to Q6
5	Please tell us the name of the school that you were teaching in	Name _____ Code --		Use master code list Write down school code only if sample school
6	What type of housing do you live in?		1 = Cemented/Brick (Pakka) 2 = mud house (katcha) 3 = semi cemented (Katcha/pakka)	
7	What kind of transportation do you use to get to school?	----------	1=Walking 2=Cycle 3=Bus 4=Motorcycle/moped 5=Bullock Cart 6=Other	If more than one kind is used then write down which is more commonly used If others then specify

Mauza Code School Code

8	How long does it take for you to get to the school from home?	☐	1=Less then 15 minutes 2=15 minutes to 30 minutes 3=31 minutes to 1 hour 4=More then one hour	This question is related to Q7. If teacher is travelling through cycle then how long does it take to reach school by cycle

Section II : School Information For Teacher

Sr. No	Question		Answer	Codes	Instructions
1	What class (es) do you currently teach?		☐, ☐, ☐, ☐ ☐ Tick if all		Record each class taught separately in the boxes If prep class code it 0
2	How many students do you have in your Class ~~III~~ IV class?		☐☐☐		Write in numbers
3	How many students do you have in all your classes combined?		☐☐☐		Write in numbers
4	What language do you teach math/science/civics in?		Science ☐ _____ Math ☐ _____ Civic ☐ _____	1=Urdu 2=English 3 =Urdu and English 4 =Urdu and Punjabi 5=Urdu and Sariaki 6=This subject is not taught 7=Other (specify)	If others then specify
5	How important is your role in	… Decisions concerning the curriculum you teach?	☐	1=Very important 2=Important 3=Not important 4=Totally unimportant	Write down the respondent's role in each of the four options. Do not leave any box blank
6		… Decisions concerning your teaching methods?	☐		
7		… Decisions concerning your teaching material requirements?	☐		

Mauza Code School Code

8		… Decisions concerning which class you teach?			
9	When was the last time you were visited by a school inspector? (Did some government official visited the school)			1=0-1 months ago 2=2-3 months ago 3=4-6 months ago 4=7-12 months ago 5 = >1 year ago 6 = never	Ask this question from both government and private schools
10	When was your last contact with the education department (Did you visited education department office)			1=0-1 months ago 2=2-3 months ago 3=4-6 months ago 4=7-12 months ago 5 = >1 year ago 6 = never	Ask this question from both government and private schools

Section III: Background Information For Teacher

Sr. No.	Question	Answer	Codes	Instructions
1	Teacher's gender?		1=Male 2=Female	
2	Are you currently a resident of the Sample Mauza?		1=Yes 2=No	From question 2-8 we are interested in knowing about those teachers who are shifted from their Mauza of birth. The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.
3	What year were you born in?			Fill in *the year the teacher was born*, and not his/her age

Mauza Code School Code

Sr. No.	Question	Answer	Codes	Instructions
4	Were you born in the Sample Mauza		1=Yes (→6) 2=No	If 1 then skip to Q6
5	What is your place of birth?	District _____ Tehsil _____ Mauza _____		If respondent was born in some Mauza/Village/City then write down full name of Mauza/Village/City along with Tehsil and District Name
6	Is this the same village as the village where you were born in?		1=Yes(→9) 2=No	If 1 then skip to Q9
7	When did you move to the current location?	Year		Please record the year that the teacher moved to this Place of residence Place of residence means the village/Mauza where head-teacher/owner is currently residing
8	What was the reason for this shift?		1=Education 2=Marriage 3=Household moved 4=Business/work 5=Posting/Job transfer 6=Return Home 7=Health 8=Other	This question is related to Q7 If others then specify
9	How many years of education was completed by your father?		1=No Education 2 = less then primary 3=Primary passed 4 = middle passed 5 = matric passed 6=FA/FSc passed	MCS/MBA etc are equivalent to MA similarly for other equivalent qualification use the relevant code
10	How many years of education was completed by your mother?			

Mauza Code School Code

Sr. No.	Question	Answer	Codes	Instructions
			7= BA/BSc 8 = MA/MSc or higher	
11	Were any members of your family teacher when you were a child?		1=Yes 2=No	Family means close relatives
12	What caste/*zaat* do you belong to?			Use zaat code list given below

01=	Arain	06=	Jaat	11=	Abbasi	16=	Syeed	21=	Rahmani
02=	Gujar	07=	Pathan	12=	Solangi	17=	Butt	22=	Muslim Sheikh
03=	Naich	08=	Sheikh	13=	Baloch	18=	Mughal	23	Dhobi/Lohar/Tarkhan/Jolaha/Mochi
04=	Sameeja	09=	Aiwan	14=	Mohana	19=	Rajpoot/Bhatti	24	Non-muslim
05=	Ansari	10=	Lar	15=	Qurashi/Hashmi	20=	Chahar	25	Khatar
								26	Others (specify…)

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Mauza Code School Code

Section IV: Teacher Educational History

Sr. No.	1	2	3	4
	Class	**Number of years spent in category**	**Type of school** **1=Private Co-Ed** **2=Government Co-Ed** **3=Private Single Sex** **4=Government Single Sex** **5= Home Education** **6=Madrassa** **7=NGO/Trust**	**For your schooling, did you go to a school** **1= In your mauza** **2 = Neighbouring mauza** **3= Non-neighbouring Muaza/City/Town**
Instructions			If more then one schools attended foe one category then mentioned the type of school where more spent years	
A	Primary (grade 1-5)	☐☐	☐	☐
B	Secondary (grade 6-10)	☐☐	☐	☐
C	Higher Secondary (grade 11-12)	☐☐	☐	☐

Note: In column 3, if more then one type of schools attended then write the one where more years spent.

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Mauza Code School Code

Section V: Teacher Training History

Sr. No.	1	2	3	4	5	6
	PERIOD	**Year in which training was received**	**Weeks of training received (Write 40 weeks if duration is one year)**	**Training provided by 1=Government 2=School (school teachers or owner) 3=Private Institute 4=NGO/Trust 5=Other**	**Special topics in training (First) 1=English 2=Math 3=Science 4=teaching methods (General) 5=Other**	**Special Topics in Training (Second) 1=English 2=Math 3=Science 4=teaching methods (General) 5=Other 6=Not Applicable**
Instructions		00=No Training (Next Section)	Write down weeks not the days or, months or years	If others then specify	If others then specify	If more then one important topic were the focus of the training then mention second topic here. If others then specify
A	Training Episode 1	☐☐☐☐	☐☐	☐_____	☐_____	☐_____
B	Training Episode 2	☐☐☐☐	☐☐	☐_____	☐_____	☐_____
C	Training Episode 3	☐☐☐☐	☐☐	☐_____	☐_____	☐_____
D	Training Episode 4	☐☐☐☐	☐☐	☐_____	☐_____	☐_____

Note: In column 5 & 6 write 2 important components of the training

Mauza Code School Code

Section VI: Current Household Information For Teacher

Sr. No	Question	Answer	Codes	Instructions
1	What is your marital status?		1=Single 2=Married (→3) 3=Widowed (→3) 4=Separated/Divorced (→3)	If 2, 3 or 4 then skip to Q3
2	Do you think that you would continue to teach after marriage?		1=Yes (→5) 2=No (→5) 3=Depends on Husband (→5)	Skip to Q 5
3	What year were you married in?			Write down the year not the number of years
4	What is your spouse's level of education?		1=No Education 2 = less then primary 3=Primary 4 = middle 5 = matric 6=FA/FSc 7= BA/BSc 8 = MA/MSc or higher	MCS/MBA etc are equivalent to MA similarly for other equivalent qualification use the relevant code
5	How many children do you have living with you? (write down the number of children less than 15 years old)			Please couint all the children who are living with the teacher not necessarily teacher's own children Record 0 for no children (→ Section VII)
6	Of these children how many are *eligible* to attend this school?	Number of children		A child is `eligible' to attend the school if she is of the correct gender and age group

Mauza Code School Code

						for the school considered.
7	What schools are they attending?	Child Number	Gender 1= Male 2= Female	School Type	Codes for School Type 1=This School 2=Government school in sample mauza 3=Private School in sample mauza 4=Government School outside mauza 5=Private School Outside Mauza 6=Madrassa in Sample Mauza 7=Madrassa outside sample Mauza 8=NGO/Trust in sample Mauza 9=NGO/Trust outside sample Mauza 10=child does not attend any school	(Write only for those children which are mentioned in question 6 above.)
		1				
		2				
		3				
		4				
		5				
		6				
		7				
		8				

Mauza Code School Code

Section VII: Remuneration and Contracts

Sr. No.	Question	Answers	Codes	Instructions
1	How much is your **{monthly}** basic salary as a teacher of this school? (Not including allowances)			Do not include allowances
2	How much did you actually receive last month?			Including allowances
3	Do you have a formal (written) contract/Appointment letter?		1=Yes 2=No	
4	What is the nature of your contract? (Written or not)		1=Permanent (→6) 2=Contracted for specific duration 3=Temporary (if duration of contract not mentioned in the written or non written contract) (→6) 4=Other	If 1 or 3 then skip to Q6 If other then specify
5	What is the duration of your contract?	Years Months		
6	Are you a close relative of the school owner		1=Yes 2=No	
7	Can you receive any additional amounts above the salary, such as bonuses and prizes?		1=Yes 2=No (→11)	If 2 then skip to Q11
8	What can you receive bonuses for?	, Enter a maximum of two codes	1=Regular Attendance 2=Children's performance in examination 3=Parental Praise 4=Extra Responsibilities in school	If other then specify

Mauza Code School Code

Sr. No.	Question	Answers	Codes	Instructions
			5=Other	
9	Have you ever received a bonus/prize?		1=Yes 2=No (→11)	If 2 then skip to Q11
10	When was the last time you received a bonus/ prize?		1 = 0-1 month ago 2 = 2 to 6 months ago 3 = 7 to 12 months ago 4 = More then 1 year ago	
11	Besides your own salary and allowances as a teacher in this school do you have any other sources of income?	From agriculture From wage employment From teaching outside hours From business From any other sources	1=Yes 2=No	Please fill in all the boxes with 1 or 2. do not leave any box empty
12	What percentage of your total earning comes from your remuneration as a teacher in this school?		1=Less then 10% 2=10% to 25% 3=26% to 50% 4=51% to 75% 5=76% to 100% 6 = maximum 100%	(Teacher salary x 100)/teachers total income Combine teachers salary and income from other resources

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Mauza Code School Code

Sr. No.	Question	Answers	Codes	Instructions
13	Who is the primary income earner in your family?	☐	1=Self 2=Father 3=Spouse (husband or wife) 4=own children 5=brother/sister 6=both husband and wife 7=in-laws (husband and wife excluded) 8=Other (Specify _____)	If other then specify
14	What percentage of your *household's* income (including your spouse, other members) comes from your remuneration as a teacher?	☐	1=Less then 10% 2=10% to 25% 3=26% to 50% 4=51% to 75% 5=76% to 100% 6 = maximum 100%	(Teacher salary x 100)/household's total income Combine teachers salary and income from other resources and other household member's income
15	How rich would you say that your family is relative to other families in your MAUZA?	☐	1=Much richer then average 2=Richer then the average 3=Average 4=Less rich then average 5=Much less rich then the average	
16	How educated would you say that your family is relative to other families in your MAUZA?	☐	1=Much more educated then average 2=More educated then the average 3=Average 4=Less educated then	

Mauza Code School Code

Sr. No.	Question	Answers	Codes	Instructions
			average 5=Much less educated then the average	
17	Do you give private tuition as well?		1=Yes 2=No (→Section VIII)	If 2 then skip to next section
18	How many children do you provide private tuition to?			
19	How much would you say you receive from providing private tuition in a month?	Rs		

Mauza Code School Code

Section VIII: Teacher Absenteeism

Sr. No.	Question	Answer	Code	Instructions
1	Were you obliged to take any time off during the {**last month**} as a result of an emergency?	☐	1=Yes 2=No (→3)	If 2 then skip to Q3
2	What kind of emergency was it?	Episode / Days / Reason 1 / ☐☐ / ☐------- 2 / ☐☐ / ☐--------	1= Own Illness 2=Illness of Others 3=School Emergency 4=Funeral 5=Other (specify)	Days means the number of days teacher was absent
3	Were you obliged to take time off during the {**last month**} as a result of any official work (such as workshops)?	☐	1=Yes 2=No (→5)	If 2 then skip to Q5
4	What kind of work was required?	Episode / Days / Reason 1 / ☐☐ / ☐ 2 / ☐☐ / ☐	1=Meeting 2=Workshop 3=File Request/Complaint 4=Obtain school/office provisions 5=Collecting Salary 6=Examination duty 7=Other	Do not include official holidays like winter break

Mauza Code School Code

5	Did you take any other working days off during the last month due to any other reason?				1=Yes 2=No (→Section IX)	
6	What was the reason?	Episode	Days	Reason	1= Personal Work 2=Household Work 3=Lack of Transportation 4=Poor Weather 5=Other	Do not include official holidays like winter break
		1				
		2				

Mauza Code School Code

Section IX: Teacher Time-Roster

Please trace out your regular activities during the school day (but not restricted to school hours) Start from the time that the teacher wakes up in the morning to the time that he/she goes to sleep.									Instruction
	Slot 1.	Slot 2.	Slot 3.	*Slot 4.*	Slot 5.	Slot 6.	Slot 7.	Slot 8.	Kindly note down activities of the teacher for his entire day. Start from th time when teacher wakes up until he sleeps. If more codes are needed then start from code 18 and list the activity in code list
Time of Day 1= Before Noon 2= After Noon	☐	☐	☐	☐	☐	☐	☐	☐	
Time	--------to-------	--------to-------	--------to-------	--------to-------	--------to-------	--------to-------	--------to-------	--------to-------	
Activity	☐	☐	☐	☐	☐	☐	☐	☐	
	Slot 1.	Slot 1.	Slot 1.	*Slot 1.*	Slot 1.	Slot 1.	Slot 1.	Slot 1.	
Time of Day 1= Before Noon 2= After Noon	☐	☐	☐	☐	☐	☐	☐	☐	
Time	--------to-------	--------to-------	--------to-------	--------to-------	--------to-------	--------to-------	--------to-------	--------to-------	
Activity	☐	☐	☐	☐	☐	☐	☐	☐	

Mauza Code School Code

Newly added codes are in read

Codes for Activity					
1=Class time: English	5=Class time: Science	9= Marking Homework / Tests	13=Community Activities	17=preparation for school	21=Other Code (Specify _____
2 = Class Time: Mathematics	6=Class time: Social studies	10=Assembly	14=Housework	18= Other Code (Specify _____)	22=Other Code (Specify _____
3 = Class Time : Urdu	7 = Private Tuition	11=mid break/break/free period	15= Religious Activities	19=Other Code (Specify _____)	23=Other Code (Specify _____
4 = Class Time : Islaamiyat	8= Preparing for Class	12=Leisure activities outside school	16=travelling to and from school	20=Other Code (Specify _____)	24=Other Code (Specify _____

Mauza Code School Code

Section X: Classroom Facilities

Please tell us the number of each of these items you currently have and the number you received this year for your Class IV children.

Sr. no.	Item	Number of children in the classroom who have the textbook *today*	Number of children having items from external resources	Number of children having items in poor condition	Instructions
1	Math Textbooks				
2	English Textbooks				
3	Science Textbooks				
4	Urdu Textbooks				
5	Religious studies Textbooks				
6	Desks				Write down number of children sitting on the desks not the number of desks. Number of desks are not asked for.
7	Chairs				
8	Blackboard				Write down the number of children who can see the Board not the number of black boards

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Mauza Code School Code

Section XI: Teacher Response: Test Questionnaire

Please fill in this section once trhe teacher has solved the test

Sr. No.	1	2	3	4	5	6
Questions	**For the children in your class was the English Test** **1=Too easy** **2=Easy** **3=Just Right** **4=Hard** **5=Too Hard**	**What percentage of the questions in the English Test were covered in the curriculum you teach**	**For the children in your class was the math Test** **1=Too easy** **2=Easy** **3=Just Right** **4=Hard** **5=Too Hard**	**What percentage of the questions in the Math Test were covered in the curriculum you teach**	**For the children in your class was the Urdu Test** **1=Too easy** **2=Easy** **3=Just Right** **4=Hard** **5=Too Hard**	**What percentage of the questions in the Urdu Test were covered in the curriculum you teach**
Answers	☐	☐☐☐ %	☐	☐☐☐ %	☐	☐☐☐ %

☐☐☐ ☐☐

Mauza Code School Code

Section XII: Report Card

Sr. No.	Question	Answer	Code	Instructions
1	Was the class that you were teaching last year tested by the LEAPS Project	☐	1=Yeas 2=No (don't ask the below questions)	The children who are tested today were taught by the current teacher during last year LEAPS testing
2	Did you receive the report cards distributed by the LEAPS Project	☐	1=Yeas 2=No	
3	Time of completion of this questionnaire	☐☐:☐☐ hrs minutes	Write down the time at which this questionnaire was finished	

Tick here when completed

Mauza Code

School Code

Child Questionnaire
Punjab Private Educational Study, Pakistan
The World Bank and Govt. of Punjab

☐☐☐ ☐☐

Mauza Code School Code

SECTION 0

Sr. no.	Questions	Answers	Codes	Instructions
1	Name and Code of enumerator	Name _____ Code ☐☐		Please write down your own name and code over here
2	District	☐	1=Attock 2=Faislabad 3=Rahim Yar Khan	
3	Mauza	☐☐☐ Name _____		Use mauza code list to fill in the code (The mauza code is for our sample mauza not necessarily for the mauza that the school is located in.)
4	Name and code of School	Name _____ Code ☐☐		Use school code list
5	Child Name	Name _____ _____ Code ☐☐☐-☐☐-☐☐☐		Write child name and code from child roster
6	Childs Father's Name	_____		

☐☐☐ ☐☐

Mauza Code School Code

7	Home Address	Mauza_____, Mohalla_____		
8	Interview Date	☐☐/☐☐/☐☐ Date Month Year		Write down date of interview here
9	Interview Time	☐☐:☐☐ hrs minutes		Write down the time this interview started

Mauza Code School Code

Section I : Basic Child Information

Sr. No.	Questions	Answers	Codes	Instructions
1	What is your age?	Years Months		Write down age from the admission register (if available)
2	How long have you been studying in this school?	Years Months		
3	Were you studying elsewhere before coming to this school?		1=Yes 2=No (→6)	If 2 then skip to Q6
4	Was the school in our sample mauza?		1=Yes 2=No (→6)	If 2 then skip to Q6
5	Please tell us the name of the school that you were studying in	Name _____ Code		Fill in code of school from master code file
6	What kind of transportation do you use to get to school? strikeout	----------	1=Walking 2=Cycle 3=Bus 4=Motorcycle/moped 5=Bullock Cart 6=Other	Readout the list to the child If others then specify
7	How long does it take for you to get to the school from home?		1=Less than 15 minutes 2=15 minutes to 30 minutes 3=~~30~~ 31 minutes to 1 hour 4=More than one hour	This question is related to Q6, if a child comes to school by bus then how long does it take to reach school by bus
8	Does your mother live in the same house as you?		1=Yes 2=No	
9	Does your father live in the same house as you?		1=Yes 2=No	

Mauza Code School Code

10	How educated is your mother?		1=No Education 2=<Primary 3=>Primary to Higher Secondary 4=Higher Secondary or higher	Less than primary means that school attended but did not pass grade five exams
11	How educated is your father?		1=No Education 2=<Primary 3=>Primary to Higher Secondary 4=Higher Secondary or higher	Less than primary means that school attended but did not pass grade five exams
12	How many elder brothers do you have at home?			Those who are permanently living with you. (Do Not include those staying some where else because of education or work)
13	How many elder sisters do you have at home?			Those who are permanently living with you. (Do Not include those staying some where else because of education or work)

☐☐☐ ☐☐

Mauza Code School Code

Section II: Assets (The assets that are own by you)

Sr. No.	Asset Category	Does your household have ___ 1=Yes 2=No	Sr. No.	Asset Category	Does your household have ___? 1=Yes 2=No
1	Beds/Bistar	☐	11	Tractor	☐
2	Radio	☐	12	Cattle (horse, buffalo, cow)	☐
3	Television	☐	13	Goats/sheep	☐
4	Refrigerator	☐	14	Chicken	☐
5	Bicycle	☐	15	Watches	☐
6	Plough	☐	16	Motor Rickshaw	☐
7	Small agricultural tools	☐	17	Motorcycle/Scooter	☐
8	Tables	☐	18	Car/Taxi/van/pickup	☐
9	Chairs	☐	19	Telephone	☐
10	Fans	☐	20	Tubewell	☐

SECTION III: Anthropometrics

Sr. No.	Questions	Answers	Instructions
1	Child Weight	☐☐☐ pounds Write down child weight in words here _____	With shoes but with out pullovers Write down child weight in numeral as well as inwords

Mauza Code School Code

2	Child Height	☐☐☐ centimetres Write down child height in words here _____	Without shoes Write down child height in numeral as well as inwords